What’s Happening in the Classroom:

**English**
- Reading sessions will be linked to our Integrated Studies unit “Games, Sport and Leisure”. A range of text based activity sessions will further develop the students’ level of reading comprehension. All children should be reading at home on a daily basis. The children are required to record the regularity of their home reading on their weekly homework sheet. Regular home reading is an important component of the students’ homework commitment.
- Writing tasks regularly will involve personal reflections, response to a text and practice with writing different types of text. Children will continue to practise strategies for planning and editing their own writing. Legible handwriting continues to be a focus for each session.
- The students engage in regular Spelling activities. The Most Common 100 to 500 Spelling Word Lists are used to assist in the acquisition of spelling accuracy. Each week a new letter blend is revised/introduced with the children being expected to learn these words as part of their homework. The children have regular opportunities at school to demonstrate their understanding of these ‘list’ words and show how much they have been practising. With each blend the children will be learning words appropriate to their ability level. The letter blends for Term 1 are in order as follows: ‘ck’ – back, ‘sh’ – shy, ‘sh’ – dish, ‘ch’ – chat, ‘ch’ – rich.
- All students are regularly encouraged to participate in class discussions and oral activities. Speaking and Listening are incorporated in all English sessions. The children are expected to speak with clarity and confidence at all times.

**Mathematics**
Maths at this level is taught on a daily basis. All Maths sessions are structured to cater for a wide range of Mathematical abilities. All students work as a whole class, in small groups and independently, depending on the focus of each session.
- Using the four processes (+, -, x, ÷) when working with numbers up to 5 digits (99 999)
- Skip counting by a range of numbers.
- Learning and revising the 2, 5 and 10 times tables extending to the 6 and 7 times tables
- Using and drawing maps with a focus on directions and grid references.
- Measuring and comparing distances, time and mass with a variety of units.
- Graphing a variety of results to compare and analyse data.

**Integrated Studies**
The Integrated Unit of Inquiry is ‘Games, Sport and Leisure’ and is linked to activities relating to the Commonwealth Games. Students will develop an understanding that members of a community can make provision for their personal wellbeing and so contribute to a healthy nation, able to regularly compete with others in the world.

**Learning Technologies**
The children will continue to use a wide range of computer programs. General word processing skills will continue to be developed. Skills in copying, cutting and pasting, and creating tables and borders will be developed. The children will further their understanding of file management and saving their work to the School’s Network.

‘You Can Do It’ and Values Program: The foundation for Term 1 is Getting Along. This encourages the students to practise behaviours such as friendliness, helpfulness, sharing, following school rules, tolerance and respect. The weekly Values Program will continue, with a different value introduced at Monday morning Assemblies. The value will be followed up in the classroom and also referred to incidentally during the week.

**Library** sessions will be conducted each week with children having the opportunity to borrow books – a library bag is essential. During these sessions there will be a focus on literature appreciation as well as information gathering skills.
Aspects of the Specialists’ Programs to note include:

Physical Education
Term 1 will begin with an introduction to Athletics skills (sprints, hurdles, throws and jumps) in a lead up to House Athletics at the end of Term 1. The focus on fitness will be greater in Level 3, with each class starting with a fitness component and stretching session. Level 3 students will enjoy Sport games every Thursday afternoon, starting with Cricket, Kickball, Netball, Rounders and Hockey.

Indonesian
The Grade 3 children will learn words for different sports activities. For example; swimming, dancing, running, throwing, jumping, diving, riding, etc.
The Grade 4 children will learn to construct sentences about their favourite sporting activity.

Music
Year 3 and 4 children will be focusing on singing and rhythm reading and playing in Term 1. We will play tuned and un-tuned percussion instruments. It is hoped that the main note values will have been covered to prepare for their classroom recorder programme in Terms 2 and 3. Children will have the opportunity to participate in movement and listening games that illustrate the concepts being taught. Children in Level 3 will be invited to join the school’s performing groups.

Art
The focus this term is Collage. The students will explore the attributes and limitations of a wide variety of papers and fabrics. They will create their art works using techniques of twisting, shaping, cutting, pasting and pulling. They will add decorative elements with sequins and feathers. Topics will compliment the classroom theme of the Commonwealth Games.

Classroom Helpers
We welcome your assistance in our classrooms. Please discuss suitable times with your classroom teacher.

Tissues for Children’s Use in the Classroom
To assist with a ready supply of tissues, all children are requested to please bring a box of tissues for use during the year. It will be helpful if these could be brought to school by Friday 17th February. We will then have a supply for the remainder of the year.

Visiting Your Child’s Classroom:
Children are often keen to ‘show’ their classroom to parents either before school or when collected in the afternoon. Visits for a quick browse at these times are always welcome, but please keep in mind that for safety reasons children are not to be inside unaccompanied.

Whilst this is an outline of the general curriculum for Term 1, all students are assessed individually and are taught at their appropriate level.

Dates to Remember:
Friday 10th February  New Families Barbeque (6 – 7:30pm)
Monday 13th February  Year 3-5 Swimming Program commences
Monday 20th February  Information Evening
Friday 24th February  Year 3 - 5 Swimming Program concludes
Monday 27th February  “Getting To Know You” Parent Teacher Interviews
Friday 3rd March  Clean Up Australia Day
Friday 10th March  End of Term 1, 2:30 dismissal

CSF Level 3 Team Teachers:
Heather Cook, Rebecca Davy, Sue La’Brooy, and Shari Lo Presti