Jells Park Primary School
Term Planner – CSF Level 2
Term 2, 2006

Literacy

**Reading** - During Term 2, Reading Instruction sessions will continue to include different forms of narrative text types as well as a variety of selected informational texts to complement work on early research skills. Research skills will form part of the Integrated Inquiry Unit Study tasks. Emphasis will be placed on searching for the main ideas or key facts within any particular factual passage and to identify supporting statements related to the main ideas. They will continue to practise phrasing their oral reading appropriately so that it sounds interesting and text meaning is maintained. The children will also be encouraged to read for pleasure and share their books with their peers. The literature component of the program will include stories, poems, songs, picture books and factual texts related to our Integrated Inquiry Unit topic.

**Writing** - This term, emphasis will be placed on the following text types: recount, narrative, list making, caption labelling, reflection writing and procedural text structure. Some specific Thinking Tools with a writing focus will be incorporated into writing sessions, for example, Mind Maps, P.M.I. Charts, Fact Files, and Venn Diagrams.

**Spelling** - Level 2 children will focus on accurately spelling words from the one, two and three hundred Most Used Words Lists. Their learning will include the following chunks and endings: ai, ee, ow, ew, ed, sw, nt, fl, all, ell, ill, ed, er and silent e at the end of words. The children will be encouraged to strive for accuracy when spelling personal word lists compiled from the Integrated Inquiry Unit of Study. They will regularly have spelling words to learn, or revise.

**Handwriting** - Weekly instruction lessons will include specific aspects of correct letter formation of all the lower case letters. Word spacing, line usage and appropriate ligature usage will be a feature of the term’s Handwriting tasks.

**Speaking and Listening** - This term, the children will concentrate on public speaking skills and their peers will act as the audience. They will plan, rehearse and deliver important early oral language behaviours to effectively get their message across to an audience in both formal and informal situations.

**Library** - Children will have the opportunity to borrow and return books as part of the weekly Library lesson. A library bag is required for the children to be able to borrow books. Part of each library session will be used to access the computer facilities. Each child will have time on a computer to gain experience and consolidate specific skills development.

Mathematics

**Number** - the children will:

- Continue to practise skip counting by 1’s, 2’s, 5’s and 10’s to 100 and later to 1000, forwards and backwards, beginning from any starting point.
- Create and solve number sentences arising from number stories using addition and subtraction.
- Recognise patterns in the whole number system
- Model, represent and understand numbers up to 999.
- Calculate mentally with numbers up to approximately 20.

**Space** - the children will:

- Identify, name and use common terms to describe features of simple shapes and objects.
- Compare and classify shapes and objects using simple spatial criteria
- Construct recognisable representations of shapes as seen or described
- Make simple spatial pictures, patterns and constructions from verbal and visual instructions.

**Measurement and Data** – the children will:

- Tell the time for o’clock and half past using analogue and digital clocks.
- Extend their concept development of length and area.
- Classify chance occurrences as possible, impossible, likely or unlikely and complete some graphing tasks.
- Use uniform informal units to estimate, measure, compare, and order the size of objects.
Integrated Inquiry Unit of Study

‘Life Goes Around’ is the title for the Integrated Inquiry Unit for Term 2. The focus of the unit is the study of different life cycles. The children will acknowledge that all living things have a beginning and end, and go through different growth and development stages. They will explore the importance of appropriate nourishment, shelter and habitat for plant and animal survival. Classroom chicken hatching, a visit to the Zoo Discovery Centre, Frog Pond and Butterfly House, as well the Family Life school incursion, will enhance concepts about life cycles.

Learning Technology

The children will continue to develop their skills on Microsoft PCs and use the word-processing programs to publish various text types. They will learn to create graphs to compliment the Integrated Inquiry Unit of Study. The computers in the Library will enable the children to have class lessons on specific skills and then to immediately implement their learning by using the computers in a paired situation.

‘You Can do It’ Social Skills Program

The foundation for Term 2 is Organisation. This encourages the children to develop a feeling of ‘I can do it’ by practising behaviours such as setting goals. The weekly Values Program will continue, with a different value introduced at Monday morning Assemblies.

Aspects of the Specialist Programs to note include:

- Art
- Indonesian
- Physical Education
- Music

Visiting Your Child’s Classroom

Children often like to show their classroom to parents, either before school or when collected in the afternoon. Visits for a quick browse at these times are always welcome, but please keep in mind that for safety reasons children are not to be unaccompanied. Generally, teachers are busy with preparations for the day, so it is best to make contact via the Communication Book and arrange a suitable time for any specific discussions.

Dates to Remember

- Thursday 30th March School Photos
- Monday 3rd April 1D Assembly
- Friday 7th April School Disco
- Wednesday 12th April Circus Maximus
- Friday 14th April Good Friday Public Holiday
- Monday 17th April Easter Monday Public Holiday
- Thursday 20th April Family Life
- Tuesday 25th April Anzac Day Public Holiday
- Thursday 4th May Family Life
- Monday 8th May Living Eggs Arrive
- Monday 8th May 2C Assembly
- Monday 8th to 12th May Education Week
- Wednesday 10th May Open Night
- Wednesday 10th May Mother’s Day Stall
- Friday 26th May Curriculum Day
- Saturday 6th June Excursion to the Zoo
- Monday 5th June 1C Assembly
- Monday 12th June Queen’s Birthday Public Holiday
- TBC Parent Teacher Interviews – from 3:45 pm
- TBC Parent Teacher Interviews – from 3:45 pm
- Friday 16th June End of Term 2 – student departure 2:30 pm

CSF Level Two Team – Mrs Gillian Dodd, Mr Stephen Coughlan, Mrs Sandra Lloyd, Miss Michelle Bolle, Mr Andrew Cassidy, Mrs Sandra Mettrick.