Literacy

Reading - During Term 2, Reading Instruction sessions will continue to include different forms of narrative text types as well as a variety of selected informational texts to complement work on early research skills. Research skills will form part of the Integrated Inquiry Unit Study tasks. Emphasis will be placed on searching for the main ideas or key facts within any particular factual passage and to identify supporting statements related to the main ideas. They will continue to practise phrasing their oral reading appropriately so that it sounds interesting and text meaning is maintained. The children will also be encouraged to read for pleasure and share their books with their peers. The literature component of the program will include stories, poems, songs, picture books and factual texts related to our Integrated Inquiry Unit topic.

Writing - This term emphasis will be placed on the following text types: narrative, scientific writing, caption labelling and procedural text structure. Some specific Thinking Tools with a writing focus will be incorporated into writing sessions, for example, Mind Maps, P.M.I. Charts, Fact Files, and Venn Diagrams.

Spelling - Level 2 children will focus on accurately spelling words from the one, two and three hundred Most Used Words lists. Their learning will include the following chunks and endings: sw, scr, str, nt, ai, fl, ee, all, y, ly, ill, ew, ed, ing, er, and silent e at the end of words. Children will also be expected to use and write correctly weather vocabulary. The children will be encouraged to strive for accuracy when spelling personal word lists compiled from the Integrated Inquiry Unit of Study. They will regularly have spelling words to learn or revise.

Handwriting - Weekly instruction lessons will include specific aspects of correct letter formation of all the lower case letters. Word spacing, line usage and appropriate ligature usage will be a feature of the term’s Handwriting tasks.

Speaking and Listening - This term the children will concentrate on public speaking skills, and reporting of science experiments to their peers. They will plan, rehearse and use important early oral language behaviours to effectively get their message across to an audience in both formal and informal situations.

Library - Children will have the opportunity to borrow and return books as part of the weekly Library lesson. A library bag is required for the children to be able to borrow books. Part of each Library session will be used to access the new computer facility. Each child will have time on a computer to gain experience and consolidate specific skills development.

Numeracy

Number - The children will continue to practise skip counting by 1’s, 2’s, 5’s and 10’s to 100 and later to 1000, forwards and backwards, beginning from any starting point. They will create and solve number sentences arising from number stories using addition and subtraction. They will read, record and order money amounts and deal with simple change situations up to one dollar and then two dollars. They will begin to learn and apply the two and five times multiplication tables and also work with early fractional amounts.

Space - The children will use and understand everyday location words to follow and give oral directions and later describe paths on simple maps, models and mazes. They will revise and extend their concepts of tessellation and symmetry.

Measurement and Data - The children will be collecting weather data and learning how to record, interpret and evaluate the given data. They will tell the time for o’clock and half past using analogue and digital clocks. They will extend their concept development of length, area and later, perimeter. They will also classify chance occurrences as possible, impossible, likely or unlikely and complete some graphing tasks.
Integrated Inquiry Unit of Study
Students will be studying the weather this term. We will be looking at different weather conditions and how they affect the environment. Students will be looking at weather maps and learning common terminology associated with different weather conditions. The Hands On Science team will be coming to school to present a session on weather for the students.

Learning Technology
The children will continue to develop their skills on Microsoft PCs and use the word-processing programs to publish various text types. They will learn to create graphs to complement the Integrated Inquiry Unit of Study. The children will be presenting their information on PowerPoint, taking and inserting pictures from the digital camera, inserting graphs from Excel and learning the basics of desktop publishing using Publisher.

‘You Can do It’ Social Skills Program
The foundation for Term 2 is Organisation. This encourages the children to develop a feeling of ‘I can do it’ by practising behaviours such as setting goals. The weekly Values Program will continue with a different value introduced at Monday morning Assemblies.

Aspects of the Specialist Programs to note include:
Art
This term’s themes in the Art Room are constructions, clay and modelling. Children will be exposed to a variety of construction and modelling experiences. They will create structures using materials such as pop sticks, straws, pipe cleaners and Paper Mache. The topics will be related to the classes’ Integrated Units where relevant.

Indonesian
The Grade One children will learn some action words and read sentences about activities done in the classroom. The Grade Two children will learn sentences about activities done at home.

Physical Education
Term 2 will begin with assessment of throwing and catching with larger balls. The students will move on to catching and throwing with smaller balls and bouncing motor skills. Students will continue to start every class with a brief fitness and stretching component, for general health and fitness.

Music
The children will be working at singing in rounds, playing percussion instruments, listening to music and working through a variety of different music styles.

Dates to Remember
- Tuesday 1st May      Curriculum Day (Pupil Free Day)
- Thursday 3rd May     Hands On Science Weather Incursion.
- Monday 7th to 11th May Education Week
- Tuesday 9th May      Open Night
- Thursday 10th May    Grandparents and Special Friend Day
- Monday 28th May      Grade 1C Assembly
- Monday 11th June     Queens Birthday Holiday
- Monday 18th June     Grade 1S Assembly
- Tuesday 26th June    Parent Teacher Interviews – from 3:45 pm
- Wednesday 27th June  Parent Teacher Interviews – from 3:45 pm
- Friday 29th June     End of Term 2 – student departure 2:30 pm

Level Two Team – Mrs Gillian Dodd, Mr Stephen Coughlan, Mrs Heather Cook, Mrs Leah Kaliviotis, Mr Andrew Cassidy, Miss Kellie Smith, Mrs Sandra Mettrick, Mrs Faye Glibatsas, Ms Patti Walker, Mrs Vicki Goldsworthy.