Literacy

Reading - During Term 2, Reading Instruction sessions will continue to include different forms of narrative text types as well as a variety of selected informational texts to complement work on early research skills. Research skills will form part of the Integrated Inquiry Unit Study tasks. Emphasis will be placed on searching for the main ideas or key facts within any particular factual passage and to identify supporting statements related to the main ideas. They will continue to practise phrasing their oral reading appropriately so that it sounds interesting and text meaning is maintained. The children will also be encouraged to read for pleasure and share their books with their peers. The literature component of the program will include stories, poems, picture books and factual texts related to our Integrated Inquiry Unit topic.

Writing - This term emphasis will be placed on the following text types: narrative, scientific writing, caption labelling and procedural text structure. Some specific Thinking Tools with a writing focus will be incorporated into writing sessions, for example, Mind Maps, P.M.I. Charts, Fact Files, and Venn Diagrams.

Spelling - Level 2 children will focus on accurately spelling words from the first, second and third hundred Most Commonly Used Words lists. Their learning will include the following chunks and endings: sw, scr, str, nt, ai, fl, ee, all, y, ly, ill, ew, ow, ed, ing, er, and silent e at the end of words. Children will also be expected to use and write correctly selected life cycles vocabulary. The children will be encouraged to strive for accuracy when spelling personal word lists compiled from the Integrated Inquiry Unit of Study. They will regularly have spelling words to learn or revise.

Handwriting - Weekly instruction lessons will include specific aspects of correct letter formation of all the lower case letters. Word spacing, line usage and appropriate ligature usage will be a feature of the term’s Handwriting tasks.

Speaking and Listening - This term the children will concentrate on public speaking skills, and reporting of science experiments to their peers. They will plan, rehearse and use important early oral language behaviours to effectively get their message across to an audience in both formal and informal situations.

Library - Children will have the opportunity to borrow and return books as part of the weekly Library lesson. A library bag is required for the children to be able to borrow books. Part of each Library session will be used to access the computer facility. Each child will have time on a computer to gain experience and consolidate specific skills development.

Numeracy

Number - The children will continue to practise skip counting by 1’s, 2’s, 5’s and 10’s to 100 and later to 1000, forwards and backwards, beginning from any starting point. They will create and solve number sentences arising from number stories using addition and subtraction. They will also begin to learn and apply the two and five times multiplication tables.

Space - The children will use and understand everyday location words to follow and give oral directions and later describe paths on simple maps, models and mazes. They will revise and extend their concepts of tessellation and symmetry.

Measurement and Data - The children will be collecting life cycles data and learning how to record, interpret and evaluate the given data. They will tell the time for o’clock and half past using analogue and digital clocks. They will extend their concept development of length, area and perimeter. They will also classify chance occurrences as possible, impossible, likely or unlikely and complete some graphing tasks.

Integrated Inquiry Unit of Study

‘Life Goes Around’ is the title for the Integrated Inquiry Unit for Term 2. The focus of the unit is the study of different life cycles. The children will acknowledge that all living things have a beginning and end, and go through different growth and development stages. They will explore the importance of appropriate nourishment, shelter and habitat for plant and animal survival. Classroom chicken hatching, a visit to the Zoo Discovery Centre, Frog Pond and Butterfly House will enhance concepts about life cycles.
Learning Technology
The children will continue to develop their skills on Microsoft PCs and use the word-processing programs to publish various text types. They will learn to create graphs to complement the Integrated Inquiry Unit of Study. The children will be presenting their information on PowerPoint, taking and inserting pictures from the digital camera, inserting graphs from Excel and learning the basics of desktop publishing using Publisher.

‘You Can do It’ Social Skills Program
The foundation for Term 2 is Organisation. This encourages the children to develop a feeling of ‘I can do it’ by practising behaviours such as setting goals. The weekly Values Program will continue with a different value introduced at Monday morning Assemblies.

Aspects of the Specialist Programs to note include:

Art
This term students are focusing on Life Cycles. In the Art room students will be making butterflies, bees and other insects using collage as a medium. As the term progresses students will move into using clay to further their understandings of life cycles. Children will use snails, frogs and other animals in clay using different techniques.

Mandarin
The Grade 1’s and 2’s will develop their ability to count 1-10 in Mandarin. They will learn to recognise the Mandarin symbol for numbers 1-10. They will do simple addition, subtraction, multiplication and division problems orally, to consolidate their learning of numbers 1-10 in Mandarin.

Physical Education
Term 2 will begin with striking, catching and throwing (for games such as cricket, rounders & T-ball). Students will learn to strike using various sporting implements i.e. hockey stick, tennis racquet, T-ball and cricket bat. They will throw in different styles and catch with and without gloves. Students will continue to start every class with a brief fitness and stretching component, for general health and fitness.

Music
Singing, dancing and playing marimbas will be the main activities for Term Two. Children will be encouraged to develop their performing and listening skills. They will play simple arrangements to accompany singing. We will build on our knowledge of notated rhythm.

Dates to Remember
- Monday 14th April
- Thursday 17th April
- Friday 18th April
- Tuesday 22nd April
- Friday 25th April
- Monday 28th April
- Monday 5th May
- Monday 12th May
- Monday 19th May
- Tuesday 20th May
- Wednesday 21st May
- Friday 23rd May
- Wednesday 4th June
- Monday 9th June
- Friday 20th June
- Tuesday 24th June
- Wednesday 25th June
- Friday 27th June

- 1N Assembly
- School Photos
- School Disco
- Cartoon Workshop Incursion
- ANZAC Day
- 2H Assembly
- Curriculum Day
- Mother’s Day Stall
- Living Eggs arrive
- Education Week begins
- Open Night
- Grandparents visit
- Living Eggs depart
- Excursion to Melbourne Zoo
- Queen’s Birthday Public Holiday
- Reports and Portfolios go home
- Parent Teacher Interviews – from 3:45 pm
- Parent Teacher Interviews – from 3:45 pm
- End of Term 2 – student departure 2:30 pm

Level Two Team – Mrs Gillian Dodd, Mr Stephen Coughlan, Ms Heather Cook, Miss Kellie Smith, Miss Lauren Newton, Miss Narelle Smith, Mrs Sandra Mettrick, Mrs Faye Glibatsas, Mrs Sandie Jackson, Mrs Liz Clow and Ms Pattie Walker.