English

**Reading** - All children have been placed in flexible, focused Guided Reading groups. The children will work in small instructional groups with their teacher on specific skills related to their reading development. When not participating in instruction with their teacher, they will be involved in consolidation and extension tasks to enhance their reading progress. Reading tasks are supervised by teachers and will often be supported by our excellent, trained Parent Helpers. During Term 1, the children will be encouraged to use appropriate, learned strategies to gain and maintain text meaning. Emphasis will be placed on making oral reading sound interesting by being well phrased. The children will also be encouraged to read for pleasure and share their books with their peers. Reading tasks may include: Retells, Story Maps, Character Profiles and Readers Theatre. The literature component of the program will include stories, poems, songs and picture books often related to our Integrated Inquiry Unit topic.

**Writing** - Small, flexible and focused Teaching and Task Groups will be a feature of daily Written Language activities. This term, emphasis will be placed on the following text types: recount, narrative, retell, list making and procedural text structure. Some specific Thinking Tools with a writing focus will be incorporated into writing sessions. These include Mind Maps, P.M.I. Charts, Fact Files, Now, Before and After summaries and Venn Diagrams.

**Spelling** - Level 2 children will focus on the one and two hundred Most Used Words Lists, the review of all common single sounds including initial vowel options and the sound blends of sh, ch, th, and ck. The long and short vowel sounds within words will be reviewed and consolidated.

**Handwriting** - Weekly instruction lessons will include specific aspects of correct letter formation of all the lower case letters. Word spacing and line usage will be a feature of the term’s Handwriting tasks.

**Speaking and Listening** - Activities related to listening carefully for instructions and to directions, being able to restate them clearly to others, speaking with appropriate volume for the situation, employing supportive body language to enhance the message and looking at the speaker and/or the audience will be important features of the speaking and listening part of the Literacy program this term. Children will regularly participate in plays and simple drama activities related to the Integrated Inquiry Unit and the school-wide social skills program.

**Library**

Children will have the opportunity to borrow and return books and take part in Library lessons once a week. A library bag is required for the children to be able to borrow books. Literature appreciation and early information gathering skills will be the focus for Term 1.

**Mathematics**

**Number** - the children will:
- Recognise, write and order numbers to 100 extending to 1000.
- Skip count by 1’s, 2’s, 5’s and 10’s to 100 extending to 1000.
- Develop mastery of addition number facts to 10 extending to 20.
- Develop mastery of subtraction facts from 10 extending to 20.
- Participate in regular problem solving activities.

**Space** - the children will:
- Recognise, name and label 2 dimensional shapes.
- Develop and extend their understanding of pattern and create their own patterns.

**Measurement and Data** - the children will:
- Make and read pictographs and other types of graphs to represent collected information.
- Consolidate understandings of volume, capacity and temperature

**Integrated Unit of Study**

‘Secrets of the Sea’ is the title for the Integrated Inquiry Unit for Term 1. The focus of the Unit is to recognise the beach (including the coast and foreshore) as an important natural system in our environment, which is affected by people and also changed by natural forces such as wind. Students will use an inquiry approach to look at natural systems, human use and modification of beaches, natural changes, resources from the sea, dangers and safety issues, pollution and care of beaches. A highlight of the unit will be an excursion to IMAX Theatre and the Melbourne Aquarium on Friday 23rd February.
Learning Technology
The classroom computers will be utilised by children as part of their everyday classroom work. Additional Learning Technologies sessions will take place in the library. Word processing skills, file management and research skills on aspects of our Integrated Inquiry, Secrets of the Sea will be developed.

Aspects of the Specialist Programs to note include:
Art
The focus this term is Threads and Textiles. The children will explore the attributes and limitations of a wide variety of fabrics and threads. They will create their art works using techniques of twisting, shaping, cutting, sewing, pasting and pulling. Topics will compliment classroom themes where appropriate.

Indonesian
The Grade 1 children will revise numbers 1-10 and learn the words for first, second, third, fourth, etc. The Grade 2’s will learn some words for actions, for example run, walk, play, swim, etc. and revise numbers 1-20.

Physical Education
Term 1 will begin with a quick revision of skills taught last year in running, jumping, hopping, leaping and dodging. We will then concentrate work on throwing and catching and bouncing skills, all with a variety of size and shaped balls. The children will continue to start every class with a brief fitness and stretching component

Music
Year 1 and 2K will revise solfa symbols and improve their recognition of hand signs, with a focus on accurate pitch placement. We will revise rhythm note values and play rhythms on un- tuned percussion instruments. We will continue with the choral programme this year including singing and movement.

Drama
Grade 2C and 2H will be introduced to Drama through various themed activities. The drama skills that they will be experiencing are role-playing, improvising, performance dance, freezing, miming, play-building and performing. Each activity will encourage fun character development using movement, mime, voice and design.

‘You Can Do It’ and Values Programs
The foundation for Term 1 is Getting Along. This foundation is especially related to developing the ability to mix well with others, to be tolerant and non-judgemental.

Parent Helpers
Trained Classroom Helpers participate in the classrooms during Literacy and Numeracy sessions. Training for interested parents will be available later in the term. Parents also help with excursions, book covering, laminating and word processing etc. Level 2 teachers welcome offers of classroom help, which will begin later in February.

We would appreciate your assistance by:
• The donation of one large box of tissues to your child’s classroom, so that we can provide assistance for minor sniffles and sneezes which occur throughout the year
• The donation of any ice-cream containers – large, small, round, square and with, or without, lids - to be used for the storage of equipment

Dates to Remember
• Friday 9th February New Families Welcome Barbecue (6:00 pm–7:30 pm)
• Monday 19th February Assembly Grade 2K
• Saturday 24th February Level 2 Parent Information Evening (6:30 pm-7:30 pm)
• Monday 26th February ‘Getting to Know Your Child’ Parent/Teacher Interviews
• Friday 2nd March Clean Up Australia Schools’ Day
• Monday 12th March Labour Day (Public Holiday)
• Friday 16th March ‘Brave Hearts’ Values Incursion (Prep – Year 2)
• Friday 23rd March Imax Theatre & Melbourne Aquarium Excursion (Years 1 & 2)
• Friday 30th March End of Term 1 2:30pm Dismissal

CSF Level Two Team
Mrs Leah Kaliviotis, Mr Stephen Coughlan, Mrs Heather Cook, Mrs Gillian Dodd, Mr Andrew Cassidy, Ms Kellie Smith and Mrs Vicki Goldsworthy.