What’s Happening in the Classroom?

**English**
We will begin teaching the children to recognise, say and write letter sounds and names. However we don’t do this in alphabetical order, but in a way that best suits the children’s needs. Teachers will introduce cued articulation signs to further students understanding of sounds. The children will be introduced to reading through the use of shared big books, word games, small group directed activities, books made by the children in class and other published materials. Writing will be based on personal experiences and class work. Lists of frequently used words may be sent home later in the term for the children to enjoy reading and writing. Emphasis will be placed on understanding basic word, letter and punctuation conventions.

**Mathematics**
This term we will focus on: identifying, describing, drawing and naming common shapes, identifying shapes in our environment; counting forwards to 20; counting backwards from 10; accurately counting and making sets of at least 10 objects; recognising that zero is a number; estimating the size of collections of objects; using the terms first, second……tenth to order objects and events; creating and correcting simple repeating patterns; sorting and classifying objects according to at least two attributes.

**Integrated Studies**
This term’s Integrated Inquiry Unit is: ‘My Family and I’ followed by a basic overview of the Commonwealth Games appropriate to the children’s level of understanding. We will look at the differences and similarities between our families, and why each of us is special in our own way and some of our responsibilities within our families.

**Art**
The students will be introduced to a variety of activities in the Art room this term. They will develop some basic skills in the areas of collage, construction, modelling, painting, drawing, threads and textiles. Topics will be related to the classroom Integrated Units of Work where relevant.

**Indonesian**
The Preps and Prepkins will start Indonesian in Term 2.

**Music**
Preps and Prepkins will be introduced to Music by participating in activities like: singing, playing un-tuned percussion instruments, dancing, moving and listening. We will be concentrating on contrasts in sound: fast and slow, high and low, starting and stopping, loud and soft.
Physical Education
Term 1 will introduce the Preps to how PE classes run, focusing on the commands and safety requirements to ensure a happy and fun environment. We will be working on the basic movement skills, including various forms of locomotion, balance, rotations and the sequencing of different movement skills. These PE classes will also be a foundation to the developmental activities in PMP, due to commence in the first week of Term 2.

Information Technology
The children will use computers in both the classroom and the library to become familiar with keyboard usage. Children will use educational programs to enhance their learning. Students will commence with the Kid Pix program.

Parent Helpers
Thank you to all those parents who have trained in Early Years Literacy and Numeracy and will be assisting in the classrooms this term. Also a big thank you to those of you who have volunteered to help out by doing ‘odd jobs’ in the classroom. There are always so many tasks that both the children and teachers need help with. We really value your help and participation in our classrooms. We also look forward to receiving a volunteer to be a Class Contact.

Communication Books
It is great to see that most parents are reading and writing in or signing their child’s Communication Book on a daily basis. This is a handy method of letting your child’s teacher know information and arrangements and for us to communicate regularly with you.

Supplies:
Books, pencils, textas, crayons etc have been distributed to students. These will be kept at school and sent home at the end of the year.
Tissues- It would be greatly appreciated if you could please send along a box of tissues for classroom use.

‘You Can Do It’ and Values Program: The foundation for Term 1 is Getting Along. This encourages the students to practise behaviours such as friendliness, helpfulness, sharing, following school rules, tolerance and respect. The weekly Values Program will continue, with a different value introduced at Monday morning Assemblies. The value will be followed up in the classroom and also referred to incidentally during the week.

*Whilst this is an outline of the general curriculum for Term 1, all students are assessed individually and are taught at their appropriate level.

Dates to Remember
- Friday 10th February New Families Welcome Barbecue (6pm – 7:30pm)
- Monday 20th February Information Evening for CSF Level 1 6:00pm
- Monday 20th and 27th Feb. Classroom Parent Helper Training
- Monday 27th February “Getting to Know You” Parent/Teacher Interviews
- Monday 27th February First School Council Meeting
- Friday 10th March End of Term 1 2:30pm dismissal

CSF Level One Team
@Prep and Prepkin Teachers:
Mrs Anne Davies, Miss Tracey O’Brien, Mrs Leah Kaliviotis, Mrs Michelle Stone, Mrs Sandie Jackson, Ms Patti Walker and Mrs Liz Clow.