Jells Park Primary School
Homework Policy

Purpose:
Homework helps students to complement and reinforce classroom learning. It fosters lifelong learning and study habits and provides opportunities for students to take responsibility for their own learning.

Guidelines:
- The Jells Park Primary School Homework Policy has been developed to follow the suggested guidelines from the Department’s ‘Homework Habits’ publication.
  - Homework should be:
    - appropriate to the student’s age and skill level
    - interesting, challenging and, where appropriate, open-ended
    - balanced with a range of recreational, family and cultural activities
    - purposeful, meaningful and relevant to the curriculum
    - assessed by teachers with feedback and support provided
- In the Prep to Year 2 homework tasks will not exceed 15 minutes daily.
  - In Years 3 and 4 homework tasks will not exceed 30 minutes daily.
  - In Years 5 and 6 homework tasks will not exceed 45 minutes daily.
- Homework will not be set on weekends or during holidays.

Implementation:
1. Teachers will inform parents at the beginning of the year of the grade’s homework expectations and a planner of homework requirements will be distributed each term.
2. Teachers will discuss the content of the homework with students. Students in Years 3 and 4 will complete work in their Contract Books, students in Years 5 and 6 will complete homework as set by the teacher.
3. It is expected that all students will read daily.
4. Parents are encouraged to show a positive attitude to homework and may assist by discussing the tasks and suggesting ideas.
5. With teacher support, students are encouraged to take responsibility for planning and completing homework.
6. Students are expected to plan the completion of homework around out of school commitments. The school recognizes the value of leisure time, sporting and group activities, therefore homework may not need to be done every night of the week.
7. Parents should initial completed homework tasks.
8. Homework should be a positive experience. Where students are having difficulty parents should discuss this with the teacher.
9. Homework should have a completion date and clear expectations for students and, where necessary, relevant information for parents.

Evaluation:
Successful implementation of this policy will be measured by:
- Perusal of oral reading records and logbooks where applicable.
- Presentation of set work within time allocations.
- Feedback from teachers, parents and students via surveys and comments.

This policy will be reviewed as part of Jells Park Primary School’s four yearly review cycle, unless otherwise indicated.

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-revised March 2016