Jells Park Primary School  
Term Planner – VELS Level 3  
Term 2, 2007

What’s Happening in the Classroom:

**English**

- Reading sessions will be linked to our Integrated Studies unit “Whispers in Space”. A range of text based activity sessions will further develop the students’ level of reading comprehension. All children should be reading at home on a daily basis. The children are required to record the regularity of their home reading on their weekly homework sheet. Regular home reading is an important component of the students’ homework commitment.

- Writing tasks will involve personal reflections, response to a text and practice with writing different types of text. Children will continue to practise strategies for planning and editing their own writing. Legible handwriting continues to be a focus for each session.

- The students engage in regular Spelling activities. The Most Common 100 to 500 Spelling Word Lists are used to assist in the acquisition of spelling accuracy. Each week a new letter blend is revised/introduced with the children being expected to learn these words as part of their homework. The children have opportunities at school to demonstrate their understanding of these ‘list’ words and show how much they have been practising. With each blend the children will be learning words appropriate to their current level. The basic letter blends for Term 2, are in order as follows: ‘th’ – north, ‘ar’ – start, ‘oo’ – moon, ‘ll’ – spell, ‘ay’ – replay, ‘ea’ – please

- All students are regularly encouraged to participate in class discussions and oral activities. Speaking and Listening are incorporated in all Literacy sessions. The children are expected to speak with clarity and confidence at all times.

**Mathematics**

Maths at this level is taught on a daily basis. All Maths sessions are structured to cater for a wide range of mathematical abilities. All students work as a whole class, in small groups and independently, depending on the focus of each session.

This term the tasks include:

- Using the four processes (+,−, x,÷) when working with numbers up to 5 digits-(99 999)

- Skip counting by a range of numbers.

- Learning and revising the 2, 5 and 10 times tables extending to the 6 and 7 times tables

- Using and drawing maps with a focus on directions and grid references.

- Measuring and comparing distances, time and mass with a variety of units.

- Graphing a variety of results to compare and analyse data.

- Fractions – halves, quarters, common fractions, equivalent fractions and decimal fractions.

- Recognising, naming and labelling 3D shapes

- Using analogue and digital times.

- Collating data and tallying.

- Using a variety of strategies to solve problems.

- Maths Talent Quest

**Integrated Studies**

The Integrated Unit of Inquiry is ‘Whispers from Space’. This unit involves the students learning about our solar system and communication methods used through space technology. The children develop their understanding that communication methods have changed over the years and how technology has helped us communicate faster and further. Our Solar System, planets and stars will also be explored as well as how the earth and the moon can affect our communication strategies.

**Learning Technologies**

The children will continue to use a wide range of computer programs. General word processing skills will continue to be developed. Skills in creating tables and borders, excel spreadsheets and a variety publishing techniques will be extend. The children will further their understanding of file management and the internet to enhance their learning across the curriculum. The children will be encouraged to use the digital camera and video camera to record important events.
‘You Can Do It’ and Values Program: The Foundation for Term 2 is ‘Organisation’. This encourages the children to develop a feeling of ‘I can do it’ by practising behaviours such as setting goals, recording dates in a diary, planning ahead, handing homework in on time. The weekly Values Program will continue, with a different value introduced at Monday morning assemblies. The weekly values of Responsibility, Orderliness, Cleanliness, Flexibility, Reliability, Self-Discipline, Consideration and Moderation will be followed up in the classroom and also referred to incidentally during the week.

Library: Sessions will be conducted each week with children having the opportunity to borrow books – a library bag is essential. During these sessions there will be a focus on literature appreciation as well as information gathering skills.

Aspects of the Specialists’ Programs to note include:

Physical Education
BALLS, BALLS, BALLS!! Term 2 will focus on a variety of ball skills, extending the basic skills of kicking, throwing and catching for modified sports of soccer, netball, handball and football. There will be a continued focus on fitness, up to and after the House Cross Country (in May), to maintain general health.

Indonesian
The Grade Three’s will learn some common phrases and basic questions. They will learn to write a few sentences about themselves. The Grade Four’s will learn words for animals and learn to write short sentence descriptions of an animal.

Music
Year level choirs will be formed in between lesson blocks, to continue to develop the children’s singing skills. Year 3 will commence lessons in recorder and Year 4 will continue to develop their recorder playing skills. Aural training and theory will be done each lesson in the form of short activities that relate to the piece they are learning on their instrument.

Art
The theme in the Art Room this term is painting and drawing. The children will explore painting and drawing techniques used for still life pictures, landscapes and observing fine detail. They will be using charcoal, portfolio pastels, aquarelles and a variety of paint products. Topics will be related to the classroom Integrated Units of Study where relevant.

Classroom Helpers
We welcome your assistance in our classrooms. Please discuss suitable times with your classroom teacher.

Dates to Remember:
Wednesday 25th April  ANZAC Day
Friday 27th April  Year 3 and 4 excursion to Science Works
Tuesday 1st May  Curriculum Day
Monday 7th May  Education week
Tuesday 8th May  Mother’s Day Stall
Wednesday 9th May  Open Night
Thursday 10th May  Grandparents and Special Friends Day
Friday 11th May  House Cross Country
Wednesday 23rd May  NSW Maths Competition
Tuesday 5th June  NSW Spelling Competition
Monday 11th June  Queen’s Birthday
Tuesday 19th June  NSW English Competition
Friday 29th June  Last day of School Finish at 2:30pm

VELS Level 3 Team Teachers:
Rebecca Davy, Scott Zachariassen, Colm Feeney and Sue La’Brooy.