What’s Happening in the Classroom?

**English**
The children in Level 1 will continue to be instructed in flexible Guided Reading Groups. They may work in classrooms other than their own to ensure that their specific requirements and strengths are accommodated. In addition we will complete teaching the alphabet names and sounds this term. The children may bring home some lists of frequently used words to practise reading or spelling. The children will continue to borrow books from the classroom that are below their actual instructional reading level. This means it will be a pleasure for them to read to you, without having to try to understand new text.

**Mathematics**
This term we will focus on: doubling to 10; recognising that some events involve chance and using words to describe possibility, eg: will/might/won’t happen; addition and subtraction; introducing calculators; estimating, measuring, and comparing size using language and informal units; recognising coins and notes; and automatic recall of number facts to 10.

**Integrated Studies**
This term we are studying ‘Homes and Habitats’ and ‘Safe and Sound’. In our first unit we will be looking at different homes for different creatures, including people. Safety issues we will be studying are fires, homes and traffic. We plan to visit Healesville Sanctuary and the Moorabbin Traffic School.

**Art**
The children will continue to develop their skills through a wide variety of activities. They will develop their skills in Collage, Construction, Modeling, Painting, Drawing, Threads and Textiles. Topics will be related to the Integrated Units of Study where relevant.

**Indonesian**
The children will learn about colours, “Warna.” They will also be introduced to words for objects in the classroom. They will consolidate their learning by working on activities in the Indonesian CD-Roms.

**Physical Education**
Term 3 will have PMP continuing on Tuesday afternoons. These classes help with the development of basic motor skills, such as balance, co-ordination and movement patterns. PE classes will continue work on basic small and large ball handling skills, including throwing and catching, rolling and stopping. Students will be introduced to Gymnastics activities and will be involved in the Jump Rope for Heart Program at the end of the term.

**Music**
Students will be preparing songs and instrumental ensembles for their item on our planned whole school CD and DVD. They will be introduced to tuned percussion instruments like marimbas, xylophones, glockenspiels and chime bars. They will learn how to rehearse and focus in readiness for performance.
**Information Technology**
The children will continue to use the graphics program ‘KidPix’ and begin to do simple word processing with an emphasis on using Word Art on the classroom computers. Students will be introduced to the use of the digital camera and students will take photos of classroom activities. They will also use the programs called ‘Millie’s Maths House’ and ‘Bailey’s Book House’ to support their learning in Literacy and Numeracy.

**Term 3, 2006 Dates to Remember:**
- Friday 21st July
- Monday 24th July
- Thursday 27th July
- Saturday 30th July
- Friday 18th August
- Thursday 24th August
- Monday 28th August
- Saturday 30th July
- Monday 2nd October

- Excursion to Healesville Sanctuary
- Prep O Assembly
- Tree Planting Day
- Working Bee 9am (Yr 2/3) all families welcome
- Shadow Masters Incursion
- Visit from Fire Brigade
- Curriculum Day - *students not required at school*
- Fathers’ Day Stall
- Book Fair
- Excursion to Traffic School, Prep O and Prep K
- Excursion to Traffic School, Prep S and Prep D
- End of Term 3 – 2:30 pm finish
- Term 4 commences

**Level 1 Team:**

Anne Davies, Tracey O'Brien, Michelle Stone, Leah Kaliviotis
Pattie Walker, Liz Clow, Sandie Jackson