Jells Park Primary School  
Term Planner – CSF Level 2  
Term 3, 2006

Literacy

Reading - The children in Level 2 will continue to be instructed in flexible Guided Reading groups. They may work in classrooms other than their own to ensure that their specific requirements and strengths are accommodated. This term, the children will assume greater control of their developing skills and understandings of texts. They will be encouraged to implement learned strategies to become more critical readers. During small group instruction, they will be guided to an understanding that texts can be constructed to present a range of views according to the authors’ purpose for writing.

When using their critical literacy skills, they will be supported to identify and relate what they are reading to their own knowledge and experience of such things as media advertising and other persuasive texts.

The Literature component of the program will include stories, poems, jingles and songs related to the Integrated Inquiry Studies unit topic.

The children will also read for pleasure from class and library selections of Picture Story and longer, Junior Novel books.

Writing - During the Whole Class focus and the smaller Teaching Groups, the children will work at composing, recording and refining procedural and persuasive texts as well as narrative writing. The organisation and form of a letter text-type will be specifically taught. Some specific Thinking Tools with a writing focus will be incorporated into writing sessions, for example, Mind Maps, P.M.I. Charts, Data Charts, and 3-way Venn Diagrams. Compositions will be recorded using a variety of mediums, including computers.

Spelling - The children will continue to learn the 100 to 400 Most Used Word Lists for automatic response and to quickly and accurately record and extend their personal writing fluency. Some children will be encouraged to extend their spelling knowledge and incorporate specific vocabulary from the Integrated Inquiry Studies unit. The sounds to be studied will include cl, bl, fl, gl, ir, ur, er, gr, cr, br, tr, pr, ou, st, str, sp, spr, spl, sc, scr, sk, tw, sw, ch, sh, shr, th, thr, oo – food, oo – shook, ‘bossy’ silent e, dropping y and adding ies for plurals and doubling the final letter when changing tenses, ie, run – running. (Parents may also wish to consolidate these blend chunks as home activities).

Handwriting - This term, the continued development of quick, accurate and correct letter formation, using the appropriate entry and exit ligatures, will be emphasised.

Speaking and Listening - Level 2 children will participate in activities which include planning and rehearsing oral presentations of a persuasive nature for small peer groups, whole class and cross-grade groupings.

Library

A Library Bag is required at school each week with the previous week’s borrowed book for return so that the children may borrow new books weekly from the school library. Part of each library lesson will continue to incorporate access to the new library computer facility for computer skills learning.

Numeracy

Number: The children will continue to consolidate their skip counting and number order knowledge forwards and backwards to and from 100 and then to 1000, beginning from any starting point. Various materials will be used to develop and extend their place value concepts. They will record solutions to addition and subtraction problems with 1 and 2 digit numbers and also refine their formation of digits when recording mathematical operations. They will develop their understandings of early multiplication processes and be introduced to early division concepts as a sharing process. Their use of informal and formal fractional language in relation to descriptions of objects and collections of objects will be emphasised and the recording of some simple fractions to represent parts of a whole will be practised.

Measurement, chance and Data: The children will revise and extend their understandings of measurement and estimation of area, length, perimeter, capacity and volume using formal and informal units. They will also revise reading analogue clock times. They will collect and interpret data to create graphs.

Space: The children will refine their identification of common 3-dimensional shapes in familiar objects and also consolidate their concepts of the plain figures in cross-sections of 3D objects. The children will also consolidate their knowledge of location through participation in activities with simple maps and activities where simple positional language in emphasised.
Integrated Unit of Study
The Integrated Inquiry Studies unit for Term 3 is entitled ‘Think Safe, Act Safe, Be Safe’. The children will explore, consolidate and expand their knowledge and practical skills related to positive traffic safety behaviours in the local environment. They will examine safe and unsafe situations as pedestrians, passengers and when using wheeled toys. They will develop and practise strategies to improve their safety and will be introduced to some people, products and health-related services available to improve and assist their safe travel. There will be a number of incursions by health and safety visitors and excursions will be within walking distance in the local area to practise and consolidate safe traffic skills and behaviours.

Learning Technology
Children in Level 2 will continue to use the word programs on classroom computers to compose and publish stories, letters, lists and other text types. Suitable computer programs will be used during Literacy groups. The focus this term is on understanding the purpose of various keys on the keyboard such as, backspace, delete, and enter, spacebar and arrow keys. The children will consolidate their skills in saving work to their personal files on the school network.

‘You Can Do It’ Social Skills and Values Program
The foundation for Term 3 is Persistence. This would be an excellent opportunity for parents to encourage and praise their children for their efforts to keep on trying when learning something new and to persist, even when it’s hard, repetitive or not very exciting. The weekly Values Program will continue, with a different value introduced at Monday morning Assemblies each week.

Aspects of the Specialist Programs to note include:

**Art** – This term’s theme is Painting and Drawing. Children will study the Primary Colours and adding white and black to these colours to create shades. They will be working with a variety of different medium and their topics will be related to the classroom Integrated Units of Study where relevant.

**Indonesian** - The children in Grade One will be introduced to words for body parts, “Bagian Badan.” They will learn two songs and do language activities on the computer. The Grade Two’s will learn about the weather, “Cuaca,” and words for nature:- land, sky, sea, rivers, lakes, etc.

**Physical Education** - Term 3 will continue with work on striking skills, moving on to the two handed strike used in TeeBall. Later in the term students will participate in Gymnastics and will be involved in the Jump Rope for Heart Program at the end of the term. Students will continue to start every class with a brief fitness and stretching component, for general health and fitness.

**Music** - The children will be working at singing in rounds, playing percussion instruments, identifying the beat in a variety of music and continue to develop rhythm skills.

**Dates to Remember:**
- Saturday 30th July: Working Bee 9am (Yr 2/3) All families welcome
- Monday 7th August: 2B School Assembly
- Friday 18th August: Shadow Masters Incursion
- Monday 28th August: CURRICULUM DAY – Children not required at school
- Wednesday 30th/31st August: Fathers’ Day Stall
- Friday 1st – Wed 7th September: R.A.C.V Road Safety Incursion
- Friday 1st September: Book Fair
- Monday 11th September: 1D School Assembly
- Friday, 15th September: End of Term 3 – 2:30 pm departure
- Monday, 2nd October: Term 4 commences

**CSF Level Two Team** - Mrs Gillian Dodd, Miss Michelle Bolle, Mr Stephen Coughlan, Mr Andrew Cassidy, Mrs Sandra Lloyd, Mrs Vicki Goldsworthy and Mrs Sandy Mettrick.