Jells Park Primary School

Term Planner – VELS Level 2

Term 3, 2007

Literacy

*Reading* - The children in Level 2 will continue to be instructed in flexible Guided Reading groups. They may work in classrooms other than their own to ensure that their specific requirements and strengths are accommodated. This term, the children will assume greater control of their developing skills and understandings of texts. They will be encouraged to implement learned strategies to become more critical readers. During small group instruction, they will be guided to an understanding that texts can be constructed to present a range of views according to the authors’ purpose for writing.

When using their critical literacy skills, they will be supported to identify and relate what they are reading to their own knowledge and experience of such things as media advertising and other persuasive texts.

The Literature component of the program will include stories, poems, jingles and songs related to the Integrated Inquiry Studies unit topic.

The children will also read for pleasure from class and library selections of Picture Story and longer, Junior Novel books.

*Writing* - During the Whole Class focus and the smaller Teaching Groups, the children will work at composing, recording and refining procedural and persuasive texts as well as narrative writing. The organisation and form of a letter text-type will be specifically taught. Some specific Thinking Tools with a writing focus will be incorporated into writing sessions, for example, Mind Maps, P.M.I. Charts, Data Charts, and 3-way Venn Diagrams. Compositions will be recorded using a variety of mediums, including computers.

*Spelling* - The children will continue to learn the 100 to 400 Most Used Word Lists for automatic response and to quickly and accurately record and extend their personal writing fluency. Some children will be encouraged to extend their spelling knowledge and incorporate specific vocabulary from the Integrated Inquiry Studies unit. The sounds to be studied will include cl, bl, fl, gl, ir, ur, er, gr, cr, br, tr, pr, ou, st, str, sp, spr, spl, sc, scr, sk, tw, sw, ch, sh, shr, th, thr, oo – food, oo – shook, ‘bossy’ silent e, dropping y and adding ies for plurals and doubling the final letter when changing tenses, ie, run – running. (Parents may also wish to consolidate these blend chunks as home activities).

*Handwriting* - This term, the continued development of quick, accurate and correct letter formation, using the appropriate entry and exit ligatures, will be emphasised.

*Speaking and Listening* - Level 2 children will participate in activities which include planning and rehearsing oral presentations of a persuasive nature for small peer groups, whole class and cross-grade groupings.

Library

A Library Bag is required at school each week with the previous week’s borrowed book for return so that the children may borrow new books weekly from the school library. Part of each library lesson will continue to incorporate access to the new library computer facility for computer skills learning.

Numeracy

*Number:* The children will continue to consolidate their skip counting and number order knowledge forwards and backwards to and from 100 and then to 1000, beginning from any starting point. Various materials will be used to develop and extend their place value concepts. They will record solutions to addition and subtraction problems with 1and 2 digit numbers and also refine their formation of digits when recording mathematical operations. They will develop their understandings of early multiplication processes and be introduced to early division concepts as a sharing process. Their use of informal and formal fractional language in relation to descriptions of objects and collections of objects will be emphasised and the recording of some simple fractions to represent parts of a whole will be practised.

*Measurement, chance and Data:* The children will revise and extend their understandings of measurement and estimation of area, length, perimeter, capacity and volume using formal and informal units. They will also revise reading analogue clock times. They will collect and interpret data to create graphs.

*Space:* The children will refine their identification of common 3-dimensional shapes in familiar objects and also consolidate their concepts of the plain figures in cross-sections of 3D objects. The children will also consolidate their knowledge of location through participation in activities with simple maps and activities where simple positional language in emphasised.
Integrated Unit of Study
In this Integrated Inquiry Studies unit, the children will focus on the importance of a healthy lifestyle and physical activity in the lives of individuals and groups in our society. They will develop an understanding of the importance of personal and community actions in promoting health and life-long participation in physical activity, and of the crucial role that supportive physical and social environments play in the development of the health of individuals and communities.

Learning Technology
Children in Level 2 will continue to use the word programs on classroom computers to compose and publish stories, letters, lists and other text types. Suitable computer programs will be used during Literacy groups. The focus this term is on understanding the purpose of various keys on the keyboard such as, backspace, delete, and enter, spacebar and arrow keys. The children will consolidate their skills in saving work to their personal files on the school network.

‘You Can Do It’ Social Skills and Values Program
The foundation for Term 3 is Persistence. This would be an excellent opportunity for parents to encourage and praise their children for their efforts to keep on trying when learning something new and to persist, even when it’s hard, repetitive or not very exciting. The weekly Values Program will continue, with a different value introduced at Monday morning Assemblies each week.

Aspects of the Specialist Programs to note include:
Art – The children will continue to work on 3D construction this term. They will be working with paper, cardboard pipe, cleaners, cylinders and recycled materials. Topics will be related to the classroom Integrated Units of Study where relevant.
Indonesian - The Grade One’s will learn words to describe the weather and the words for the days of the week and the months of the year.
The Grade Two’s will learn words for objects in the classroom and some phrases used in the classroom.
Physical Education - Term 3 will continue with work on kicking skills, moving on to the punt from the hands, with round and oval balls. Students will be introduced to Gymnastics activities and later in the term will complete a short program of dancing. Students will continue to start every class with a brief fitness and stretching component, for general health and fitness.
Music - Year 2C and 2H will continue to work on their singing. We will play tuned and un-tuned percussion instruments. Theory and aural perception skills will continue to be developed. We will start our year 2 choral programme. Children will be involved with theory and aural games, playing instruments, dancing, singing and moving.
Drama - The Grade 1s and 2s will be introduced to Drama through various themed activities. The drama skills that they will be experiencing are role-playing, improvising, performance dance, shadowing, miming, play-building and performing. Each activity will encourage fun character development using movement, mime, voice and their imagination.

Dates to Remember:
Thursday 26th July – Monday 6th August
Life Education Van Visit
Friday 27th July
National Tree Day
Monday 30th July
2C Assembly
Friday 17th August
Curriculum Day
Wednesday 22nd August
Multi-Sports Day Excursion to Insportz Springvale
Wednesday 29th August
Father’s Day Stall
Friday 7th September
School Disco

School Newsletter Publication Times on the school website www.jpps.vic.edu.au
Thursday 2nd August, Thursday 16th August, Thursday 30th August and Thursday 13th September.

CSF Level Two Team
Mrs Leah Kaliviotis, Mr Stephen Coughlan, Mrs Heather Cook, Mrs Gillian Dodd, Mr Andrew Cassidy, Ms Kellie Smith and Mrs Vicki Goldsworthy.