What’s Happening in the Classroom?

**English:**

- A large portion of the reading material for this term will be non-fiction texts related to our Integrated Studies topic of ‘Decisions, Decisions’. Newspaper articles, editorials, plays and a variety of other texts will be a focus. Students will be practising the skill of summarising and recording important facts from these non-fiction texts. During the term, the students will be completing book reviews for fiction texts as well as for non-fiction texts. They will also have the opportunity to compare books written by the same author.

- The main text types that the students will be writing this term are letter writing, persuasive writing and recount writing. We will focus on the key aspects that make these texts different from each other, as well as further work on paragraphing, different sentence beginnings, and the use of talking marks and conjunctions. Many spelling tasks for this term will be based on word families, plurals and tenses, word origins and ‘government’ topic words.

- Students will be asked to prepare class talks based on topics from our Unit of Study, including speeches for their Political Parties during our own Jells Park PS Election. In addition to this, they will be involved in debates and plays to allow them opportunities to practise speaking expressively and in different scenarios.

- Library sessions will be conducted each week with students having the opportunity to borrow - a library bag is essential.

**Mathematics:**

This term’s focus areas will include:

- Discussing information presented in graphs and tables
- Interpreting commonly used probability statements
- Continuing to develop automatic response to multiplication tables
- Selecting relevant information to solve a problem using each of the four processes
- Using analogue and digital time interchangeably
- Using 12 and 24 hour timetables
- Generating and describing sequences with fractions and decimals
- Express measurement quantities in different ways eg. 2.75kg = 2,750g
- Measuring the capacity and volume of objects
- Generating and describing number sentences

**Integrated Curriculum**

The unit of ‘Decisions, Decisions’ focuses on the government. It examines the Australian system of government based on the three levels; federal, state and local. The students will learn how laws are developed through each of the levels, with all citizens having a right to express their views. A key focus of the topic is about democracy and how our voting system supports it.

**Aspects of the Specialist Programs to note include:**

**Art:** The year 5 children will be finishing collage, then working on clay and modelling. They will model with wire, beads and a variety of other materials. They will make a clay piece that will be glazed. The year 6 children will be working on glass painting, modroc masks and designs for the totem poles in the playground. They will make a clay piece that will be glazed.

**LOTE:** The children in Grade 5 will learn terms for different places and learn to make sentences about activities carried out in the different places. The Grade 6 children will finish their writing on a favourite Sports Star and learn to write about different hobbies.

**Physical Education:** Term 2 will begin with a continuation of Athletics skills, leading up to House Athletics (in April). Later in the term will begin a focus on striking skills, including games for sports like cricket, rounders, softball & teeball. There will be a continued focus on fitness, up to and after the House Cross Country (in May), to maintain general health.

**Music:**
Learning Technologies:
The classroom and library computers will be utilised by students as part of their everyday classroom work and weekly library sessions. During Term 2 the students will be developing their skills in using the Internet for Webquests, as well as doing further work with Inspiration and Kahootz software. Students will have the opportunity to work with digital cameras downloading photos and using appropriate editing software.

‘You Can Do It’ and Values Program
The foundation for Term 2 is Organisation. This is an excellent opportunity for parents to encourage their children to regularly use their student diaries to assist with preparations for each day. The weekly Values Program will continue, with a different value introduced at Monday morning assemblies. The value will be followed up in the classroom and also referred to incidentally during the week.

Tissues for Students’ Use in the Classroom:
A reminder for families to supply tissues. All students are requested to please send along a box of tissues for use during the year. Thanks to families who have already supplied tissues!

Parent Helpers:
If you are able to assist on a regular basis with our interschool sport activities – Fridays usually between 1:00pm and 3:00pm, please contact your child’s class teacher. (No specific umpiring or coaching skills are essential – just a willingness to help out!)

Dates to Remember:
- Thursday 30th March School Photos
- Monday 3rd April Year 6 Canberra Camp depart
- Friday 7th April Year 6 Canberra Camp return
- Friday 7th April School Disco
- Wednesday 12th April Circus Maximus
- Thursday 13th April Year 6 Egg Drop
- Thursday 13th April Easter Raffle Drawn
- Friday 14th April Good Friday Public Holiday
- Monday 17th April Easter Monday Public Holiday
- Thursday 20th April Family Life
- Friday 21st April Yr 3-6 House Athletics
- Monday 24th April Family Life
- Tuesday 25th April Anzac Day Public Holiday
- Wednesday 26th – 28th April Kidz Bodz Incursion
- Wednesday 3rd May UNSW Science Competition
- Thursday 4th May Family Life
- Monday 8th to 12th May Education Week
- Wednesday 10th May Open Night
- Wednesday 10th May Mother’s Day Stall
- Thursday 11th May UNSW Maths Competition
- Friday 12th May House Cross Country
- Wednesday 17th May District Cross Country
- Wednesday 17th May Census Day
- Friday 26th May Curriculum Day
- Tuesday 30th May UNSW Spelling Competition
- Tuesday 6th June Zone Cross Country
- Monday 12th June Queen’s Birthday Public Holiday
- TBC Parent Teacher Interviews – from 3:45 pm
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- Thursday 15th June UNSW English Competition
- Friday 16th June End of Term 2 – student departure 2:30 pm

Every Wednesday is a Rubbish Free Lunch Day for JPPS!!!!

Sue Ward, Tom Connelly, Justin Butler & Narelle Smith
CSF Level 4 Team