What’s Happening in the Classroom?

**English:**
- A large portion of the reading material for this term will be non-fiction texts related to our Integrated Studies topic of ‘Decisions, Decisions’. Newspaper articles, editorials, plays and a variety of other texts will be a focus. Students will be practising the skill of summarising and recording important facts from these non-fiction texts. During the term, the students will be completing book reviews for fiction texts as well as for non-fiction texts. They will also have the opportunity to compare books written by the same author.
- The main text types that the students will be writing this term are letter writing, persuasive writing and recount writing. We will focus on the key aspects that make these texts different from each other, as well as further work on paragraphing, different sentence beginnings, and the use of talking marks and conjunctions. Many spelling tasks for this term will be based on word families, plurals and tenses, word origins and ‘government’ topic words.
- Students will be asked to prepare class talks based on topics from our Unit of Study, including speeches for their Political Parties during our own Jells Park PS Election. In addition to this, they will be involved in debates and plays to allow them opportunities to practise speaking expressively and in different scenarios.
- Library sessions will be conducted each week with students having the opportunity to borrow. A library bag is essential.

**Mathematics:**
This term’s focus areas will include:
- Discussing information presented in graphs and tables
- Interpreting commonly used probability statements
- Continuing to develop automatic response to multiplication tables
- Selecting relevant information to solve a problem using each of the four processes
- Using analogue and digital time interchangeably
- Using 12 and 24 hour timetables
- Generating and describing sequences with fractions and decimals
- Express measurement quantities in different ways eg. 2.75kg = 2,750g
- Measuring the capacity and volume of objects
- Generating and describing number sentences

**Integrated Curriculum**
The unit of ‘Decisions, Decisions’ focuses on the government. It examines the Australian system of government based on the three levels; federal, state and local. The students will learn how laws are developed through each of the levels, with all citizens having a right to express their views. A key focus of the topic is about democracy and how our voting system supports it.

**Aspects of the Specialist Programs to note include:**

**Art:** This term the focus in the Art room will be finishing collage, then working on clay and modelling. They will model with wire, beads and a variety of other materials. They will make a clay piece that will be glazed. The Year 6 children will also be working on glass painting and planning their designs for their art work in the playground.

**LOTE:** The Grade 5’s and 6’s will learn simple greeting phrases and learn to use them appropriately in a simple conversation. They will learn to write the Mandarin symbol for numbers 1-10. They will also learn to say simple Mathematical sentences involving addition, subtraction, multiplication and division.

**Physical Education:** Term 2 will begin with a continuation of Athletics skills, leading up to House Athletics (on April 18). There will be a continued focus on fitness, up to and after the House Cross Country (in May), to maintain general health and develop the skills of endurance for longer distance running. Later in the term the focus will move to striking skills for sports such as cricket, tennis, softball and hockey. There will also be a focus on the fielding and bowling skills needed for such sports. Topics covered here will include throwing and catching for various purposes, bowling, pitching and ground fielding.
Music: Year 5 and 6 will play marimba ensembles and start on guitar. They will play simple Jazz arrangements and develop their confidence with improvising. All completed pieces will be recorded using a digital recording device.

Learning Technologies:
The classroom and library computers will be utilised by students as part of their everyday classroom work and weekly library sessions. During Term 2 the students will be developing their skills in using the Internet for Webquests, as well as doing further work with Inspiration and Kahootz software. Students will have the opportunity to work with digital cameras downloading photos and using appropriate editing software.

‘You Can Do It’ and Values Program
The foundation for Term 2 is Organisation. This is an excellent opportunity for parents to encourage their children to regularly use their student diaries to assist with preparations for each day. The weekly Values Program will continue, with a different value introduced at Monday morning assemblies. The value will be followed up in the classroom and also referred to incidentally during the week.

Tissues for Students’ Use in the Classroom:
A reminder for families to supply tissues. All students are requested to please bring a box of tissues for use during the year. Thanks to families who have already supplied tissues!

Parent Helpers:
If you are able to assist on a regular basis with our interschool sport activities – Fridays usually between 1:00pm and 3:00pm, please contact your child’s class teacher. (No specific umpiring or coaching skills are essential – just a willingness to help out!)

Dates to Remember:
Thursday 17th April - School Photos
Friday 18th April - House Athletics
Tuesday 22nd April - School Leaders to ANZAC Ceremony
Wednesday 23rd April - Cartoon Workshop Incursion
Friday 25th April - ANZAC Day – no students at school
Monday 28th April - Grade 6 to Canberra Camp
Wednesday 30th April- EMR Choir rehearsal
Friday 2nd May - Grade 5 Kanga Cricket Competition
Saturday 3rd May - Working Bee for Year 5 families
Monday 5th May- Curriculum Day – No students at school
Wednesday 7th May - EMR Choir rehearsal
Thursday 8th May - Mother’s Day Stall
Friday 9th May - School Cross Country
Monday 12th May- EMR Choir rehearsal
Tuesday 13th May- Year 5 National Testing
Wednesday 14th May- Year 5 National Testing
Thursday 15th May - Year 5 National Testing
Monday 19th May - Education Week
Tuesday 20th May- Open Night
Wednesday 21st May- Grandparents Day
Friday 23rd May- District Cross Country
Monday 26th May- Excursion – Australian Electoral Commission
Tuesday 27th May- Zone Cross Country
Monday 3rd June - Queen’s Birthday – No students at school
Friday 20th June - Reports and Portfolios sent home
Tuesday 24th June- Parent / Teacher Interviews
Wednesday 25th June- Parent / Teacher Interviews
Friday 27th June- 2.30pm Dismissal

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CSF Level 4 Team