What’s Happening in the Classroom?

English:
• A large portion of the reading material for this term will be non-fiction related to our Integrated Studies topic of Internal Affairs. Recipes, lists of ingredients, persuasive pieces and other texts will be a focus. Students will be practising the skill of summarizing and recording important facts from these non-fiction texts. Spelling will also be a focus with students practicing sounds and double letters.
• The main text types that the students will be writing this term are information reports, narrative writing and procedural writing. We will focus on the key aspects that make these texts different from each other, as well as further work on paragraphing and the use of talking marks and conjunctions. Many spelling tasks for this term will be based on word families, plurals and tenses, word origins and ‘body systems’ topic words.
• Students will be asked to prepare class talks based on topics from our Unit of Study. In addition to this, they will be involved in debates, animations and plays to allow them opportunities to practise speaking expressively and in different scenarios.
• Library sessions will be conducted each week with students having the opportunity to borrow - a library bag is essential.

Mathematics:
This term’s focus areas will include:
• Continuing to develop automatic response to multiplication tables.
• Generating and describing sequences with fractions and decimals.
• Using a template to create tessellating patterns.
• Making congruent copies of 3D objects.
• Using known size of common things to help estimate and measure.
• Selecting relevant information to solve a problem.
• Generating and describing number sentences.
• Using analogue and digital time interchangeably.

Integrated Curriculum:
The unit of ‘Internal Affairs’ focuses on the human body. It examines the different systems that allow the body to function efficiently and looks at things that both help and hinder it. A key focus of the topic is nutrition and the students will be looking at food and nutrients in great detail. The students will also have the opportunity to do many hands on tasks involving food.

Aspects of the Specialist Programs to note include:

Art: The children will work on 3D constructions and modelling this term. They will be working with such materials as modroc, wire, wood, recycled materials and clay. Topics will be related to the classroom Integrated Units of Study where relevant

LOTE: The Grade 5’s will learn words for different positions (up, down, over, etc.) and learn to ask the appropriate questions to get specific information. The Grade 6’s will learn to use the words for questions (Who, What, Where, When, etc.)

Physical Education: Term 4 will begin with re-testing of the AFEA Fitness Program as part of a term-long Health and Fitness Program. Students will be encouraged to set Health and/or Fitness goals to work on and achieve throughout the term. During class time they will be introduced to a variety of recreational fitness activities, like Strength Circuits, Aerobics, Dance, Cycling, etc. This focus on fitness will compliment the classroom’s Integrated Topic on the human body. Term 3 will also have the District Athletics on Friday 14th September for all Grade 5 & 6’s

Music: Year 5W, 5F, 6S, 6B & 6M will continue to play musical ensembles using all available classroom instruments. They will develop their theory and aural skills through music quizzes, using the new individual white boards. They will develop their composition skills, using the new super dooper music looper programme. They will have the opportunity to compose a song or instrumental piece and enter the
‘Children’s Music Foundation’ National song writing competition. Years 5 & 6 will continue to work on:
Singing and movement to include part-singing; Theory and aural perception; Creating musical stories;
Playing tuned and untuned percussion ensembles; Listening to music.

Learning Technologies:
The classroom and library computers will be utilised by students as part of their everyday classroom work and weekly
library sessions. During Term 3 the students will be using the skills of graphics, word processing and spreadsheets. They
will also be involved in making their own slideshow for a PowerPoint presentation. Each class in level 4 will utilize the
Electronic Whiteboards to enhance the students learning experience.

‘You Can Do It’ and Values Program:
The foundation for Term 3 is Persistence. This is a great opportunity for students to practice not giving up and having a
go. The weekly Values Program will continue, with a different value introduced at Monday morning assemblies. The
value will be followed up in the classroom and also referred to incidentally during the week.

Tissues for Students’ Use in the Classroom:
A reminder for families to supply tissues. All students are requested to please send along a box of tissues for use during
the year. Thanks to families who have already supplied tissues!

Visiting Your Child’s Classroom:
Visits for a quick browse in classrooms before or after school are always welcome, but please keep in mind that for
safety reasons students are not to be inside unaccompanied. At these times teachers are usually busy with preparations
for the class, so it is best to make contact and arrange a suitable time for any specific discussions. Also please note that
our Information Evenings include a visit to individual classrooms.

Dates to Remember:

- 18th July   Teacher assessed AIM begins for grade 5
- 26th July   Life Education Van arrives at JPPS
- 27th July   National Tree Day
- 1st August  English AIM test for grade 5
- 2nd August  Mathematics AIM test for grade 5
- 5th August  Regional Tournament of Minds
- 6th August  Life Education Van leaves JPPS
- 7th August  Year 6 ALC competition
- 17th August Curriculum Day
- 21st August IMAX excursion
- 6th September Sport/Graduation Photos
- 7th September School Disco
- 14th September District Athletics
- 21st September End of Term 3 – 2:30pm dismissal

Newsletter Publication Times:
The school newsletter will be posted on the school website www.jpps.vic.edu.au on the following dates, Thursday 2nd
August, Thursday 16th August, Thursday 30th August and Thursday 13th September.

Justin Butler, Narelle Smith, Melissa McLeod, Andrew Farmer and Sue Ward
VELS Level 4 Team