What’s Happening in the Classroom?

English:
- Reading sessions will involve a variety of texts including heroes in fairy tales, non-fiction about police and fire-fighters, sports stars, figures in Australian history and global leaders. Students will focus on improving comprehension through guided reading groups and a range of text-based activity sessions. Regular at-home reading will continue.
- Writing genres to be explored this term include plays about heroes, cinquains and limericks, a descriptive piece about an Australian hero and a persuasive piece about why a famous historical figure should be considered a hero or a villain. Planning for story structure continues to be a focus. In addition, plurals, quotation marks, silent letters and word origins will be a focus during the term.
- Speaking and Listening: Students will interview others about their views about heroes and villains, and will express their own views. They will ask police officers and fire-fighters questions about their work, and they will debate whether Ned Kelly was a hero or a villain. Students will also take part in our ‘Meet the Memorables’ activity, in which they will dress up as a famous Australian hero or villain and present information about this person to the class.

Mathematics:
Topics investigated this term will include:
- Map reading and compass use
- Using coordinates and directions in navigation
- Examination of time in hours, minutes and seconds
- 3D shapes, congruent shapes, angles
- Processes (x, ÷, -, +) with decimal numbers
- Converting common and decimal fractions, understanding percentages and ratios
- Using Excel to create graphs
- Roman numerals

Integrated Unit of Study:
The students’ learning will first focus on people who might be considered heroes in everyday life, such as police and fire-fighters. The Unit of Inquiry titled ‘Heroes and Villains’ focuses on the labelling of individuals in history and in present day as heroes or villains. Students will develop an understanding of what makes a ‘hero’ or a ‘villain’ and will investigate how these views can differ according to individual perception and over time. They will investigate a variety of genre involving heroes and villains, including myths, legends and fictional characters within a range of forms such as text, film and television.

Learning Technology:
The classroom computers will be utilised by children as part of their everyday classroom work. During Term 4 the students will be involved with the use of spreadsheet formulas and creating presentations. Students will use MS PowerPoint to create a slide show on our Integrated Unit topic, ‘Heroes and Villains’.

‘You Can Do It’ and Values Program:
The foundation for Term 4 is ‘Confidence’. This provides opportunities for children to practise the belief that they can be successful in academic work, social relationships and other extra-curricular activities. It will encourage students to accept themselves, take risks and be independent.

Aspects of the Specialist Programs to note include:
Art
This term the theme in the Art room is printing. The students will be exposed to a variety of printing experiences including scratch back pictures, marbling, hessian prints, mono-prints and creating stencils. Their topics will be related to the classroom Integrated Units of Study where relevant.

Indonesian
The students will learn cooking this term. They will be introduced to ingredients commonly used in Asian food. The Year 6 children will learn to cook ‘fried noodles’ and the Year 5 children will learn to cook ‘fried rice’.
Physical Education
Term 4 will be dedicated to S.E.P.E.P., a program aimed at students learning how to run sport as well as play it. Each grade has chosen a sport, created four teams within the class, and will then conduct a term-long tournament. Students are responsible for organising and promoting their own team, as well as conducting and developing their tournament.

Music
Year 5 and 6 children will be learning Marimba pieces and preparing the whole school items for the annual concert. The students will be completing worksheets on theory and aural perception. We will be working on group composition and interested students will be encouraged to enter a song writing competition.

Dates to Remember:
Monday 9th – Fri 13th Oct Year 5 Camp at Coonawarra
Tuesday 10th October Zone Athletics for selected students
Tuesday 10th October Digital Wildlife Project to Seymour
Thursday 19th October Kinder/Prep (Year 5) Transition Session 1
Saturday 21st October Working Bee
Thursday 26th October Kinder/Prep (Year 5) Transition Session 2
Sunday 29th October Epilepsy Trivia Challenge Finals at Melbourne University
Wednesday 1st November Friends of J.P.P.S. Meeting – 2:10pm
Wednesday 1st November Yr 6 Talking Tactics Evening 7pm
Thursday 2nd November Yr 5 AFL World Excursion
Friday 3rd November Kinder/Prep Transition (Year 5) Session 3
Monday 6th November Report Writing Day – students not required at school
Tuesday 7th November Melbourne Cup Day – Public Holiday
Friday 10th November Kinder/Prep (Year 5) Transition Session 4
Friday 10th November Yr 6 Sport Round Robin
Tuesday 14th November Whole School Concert
Wednesday 15th November Whole School Concert
Thursday 16th November Curriculum Day – students not required at school
Friday 17th November Yr 6 Graduation Dancing Lessons
Tuesday 21st November Yr 6 Graduation Dancing Lessons
Thursday 23rd November Yr 5/6 Old Gaol and State Library Excursion
Friday 24th November Yr 6 Graduation Dancing Lessons
Tuesday 28th November Yr 6 Graduation Dancing Lessons
Friday 1st December Yr 6 Graduation Dancing Lessons
Tuesday 5th December Yr 6 Graduation Dancing Lessons
Tuesday 5th December Yr 6 Graduation Dancing Evening with Parents 7pm
Wednesday 6th December Friends of J.P.P.S. Meeting – 2:10pm
Thursday 7th December Kinder/Prep (Year 5) Transition Session 5
Friday 8th December Yr 6 Graduation Dancing Lessons
Tuesday 12th December Yr 6 Graduation Dancing Lessons
Friday 15th December Yr 6 Graduation Dancing Lessons
Monday 18th December Yr 6 Graduation 6pm
Wednesday 20th December Class Parties
Thursday 21st December Yr 6 at Knox Bowling
Thursday 21st December Last day of Term 4 – 1:00pm dismissal

CSF Level Four Team
Year 5 and 6 Teachers:
Sue Ward, Tom Connelly, Justin Butler, Narelle Smith.