Jells Park Primary School

Term Planner – VELS Level 2

Term 4, 2007

Literacy:

Reading - The children in Level 2 will continue to read a rich and varied selection of texts this term. Instruction will be in flexible Guided Reading groups, with an emphasis on gaining meaning from the texts as intended by the author. The activities undertaken by the children in the Literacy block will also assist them in gaining, confirming and extending meaning from the texts. They will be encouraged to use learned strategies while completing independent Literacy tasks. They will read a variety of texts and explore the wide range of purposes, contexts and audiences for which texts are produced. They learn to distinguish between texts that represent real and imaginary experience. They continue to read independently for pleasure and to search for information to assist their learning and also to share with their peers. This term is an excellent time to timetable weekly visits to the local Library, as the children are well able to select books to borrow at their particular interest and reading level.

Writing - During the Whole Class focus and the smaller Teaching Groups, the children will work at composing, recording and refining procedural, report and recount texts as well as narrative writing. They will be supported to select content, form and vocabulary depending on the purpose for writing. They will be encouraged to re-read their written pieces and use a range of editing resources. Some specific Thinking Tools with a writing focus will be incorporated into writing sessions. Some of our written language work for the term will be based around our Integrated Studies unit. Compositions will be recorded using a variety of mediums, including computers.

Spelling - The children will continue to learn the 100 to 500 Most Used Word Lists for automatic response and to quickly and accurately record and extend their personal writing fluency. All children will be encouraged to extend their spelling knowledge and learn additional spelling words linked to the Integrated Inquiry Studies unit. The sounds to be studied will include wh, kn, le, ey, ie, ew, ow, bb, gg.

Handwriting - This term, all skills previously learned will be consolidated and extended and the development of a fluent and accurate handwriting style will be encouraged. Particular emphasis will be placed on accurate, quick letter formation and entry and exit ligatures.

Speaking and Listening - Level 2 children will participate in activities, which include relaying messages clearly, succinctly, and using appropriate vocal phrasing and body language. They will plan and rehearse oral presentations and show that they can listen to others and respond appropriately. They will have opportunities to orally reflect on how they learnt new things and to identify what assisted them to achieve such learning.

Library

A Library Bag is required at school each week with the previous week’s borrowed book for return so that new books may be borrowed from the school library. Part of each session will include timetabled access to the library computer facility for computer skills learning.

Numeracy

Number: The children will continue to consolidate their skip counting and number order knowledge forwards and backwards to and from 100 and 1000, beginning from any starting point. They will automatically recall addition and subtraction facts up to at least 20. Making stated amounts of money in various ways and giving small amounts of change will continue. Their understandings of early multiplication and early division concepts will be consolidated and extended. They will create and solve number stories using one of the four processes. They will practise recording some simple fractions to represent parts of a whole.

Measurement and Data: The children will revise and extend their understandings of measurement and estimation of area, length, perimeter, mass, capacity and volume using formal units. They will also revise reading analogue and digital clock times. They will extend their understanding of such terms as impossible, possible, unlikely and likely and relate them to events and mathematical probability. They will begin to pose questions from familiar situations or from collected data.

Space: Term 4 activities will include descriptions and explanations of the effect of simple flips, slides and turns on shapes. The children will classify objects according to spatial criteria. They will use shape, orientation and symmetry to complete simple pictures or patterns. They will provide instructions to create paths on squared paper or the computer screen.

Integrated Unit of Study

In this Integrated Inquiry Studies unit, ‘Fractured Fairytales’, the children will learn what makes a story a fairytale and the history and origins behind them. Students will work together to craft a list of common fairytale elements; then, explore and analyse a variety of tales, recording their information. This information becomes a launching point for students’ own fairytales and fractured fairytales.

Learning Technology

Children in Level 2 will continue to use the word programs on classroom computers to compose and publish a variety of text types. The children will revise and consolidate their skills with borders and inserting graphics into their texts prior to printout/publication. They will develop their skills using the Powerpoint and Kahootz programs. They will be taught how
to use a digital camera, how to save photos taken onto the school network and how to insert photos into documents. Suitable programs will be used to enhance the Literacy program.

‘You Can Do It’ and Values Programs
The foundation for Term 4 is Confidence. This foundation is especially related to developing, or having enough, self-confidence to try new things and to take small risks to tackle the unknown without undue anxiety. The weekly values program will continue. The values for this term are: courage, assertiveness, creativity and excellence.

Swimming Instruction Program
The annual Level 2 Swimming Program will commence on Monday 19th November and continue each school day for 9 days (excluding Thursday 29th November) until Friday 30th November. Children are instructed by expert Swimming Teachers at the level of their ability and confidence.

Aspects of the Specialist Programs to note include:
Art – The children will continue to work on 3D construction this term. They will be working with paper, cardboard pipe cleaners cylinders and recycled materials. Topics will be related to the classroom Integrated Units of Study where relevant.

Indonesian – The Grade One’s will learn words for animals and learn a few Indonesian songs. The Grade Two’s will focus on the topic of “Pakaian,” (Clothes). They will learn to describe clothes with short phrases.

Physical Education – Term 4 will introduce the work on bouncing skills, as well as throwing and catching for Basketball and Netball. Focus will be on the correct technique, mobility and use of the skills in a game. Additional work will be included in each class to maintain the students’ level of fitness.

Music – Year one and two will be singing and presenting Land and Sea, Deep Sea Rap, Ocean Commotion, Shark, Whales and Barnacles. Two children will be chosen to play the role of the Mother Turtle and the Shark. There will be an opportunity for a small group of children to do a small dance in ‘There’s a Curious Commotion’.

Dates to Remember:
- Wednesday 17th October Cyber Safety Presentation Evening 7pm
- Monday 22nd October Year 2K Assembly and Pink Ribbon Day
- Friday 26th October Year 2 Adventure Day
- Monday 5th November Report Writing Day – **students not required at school**
- Tuesday 6th November Melbourne Cup Day – Public Holiday
- Thursday 8th November Free Dress Day
- Monday 12th November Year 1S Assembly
- Wednesday 14th November Year 1 Christmas Woodwork Incursion
- Monday 19th November Year 1 & 2 Swimming Program (except 29th November) until Friday 30th November
- Monday 26th November Year 2H Assembly
- Thursday 29th November Year 2 Christmas Woodwork Incursion
- Monday 10th December Year 1C Assembly
- Wednesday 12th December School Concert
- Thursday 13th December School Concert
- Friday 14th December Curriculum Day - **students not required at school**
- Monday 17th December Year 2C Assembly
- Friday 21st December Last Day of Term 4 – 1pm Dismissal

School Newsletter Publication Times on the school website: [www.jpps.vic.edu.au](http://www.jpps.vic.edu.au)
Thursday 11th October, Thursday 25th October, Thursday 8th November, Thursday 22nd November, Thursday 6th December and Thursday 20th December.

VELS Level Two Team
Mrs Leah Kaliviotis, Mr Stephen Coughlan, Mrs Heather Cook, Mrs Gillian Dodd, Mr Andrew Cassidy, Ms Kellie Smith, Mrs Pattie Walker and Mrs Vicki Goldsworthy.