INTRODUCTION

For Students
This booklet sets out Rights, Responsibilities and Rules for you, the student. Its purpose is to clearly describe our expectations so that everybody understands them and contributes to making our school a happy and safe place.

The Rights and Responsibilities of students describe the fair treatment you should expect, and you should give to others. They are basic to all our rules. The Rules mostly explain how we will ensure the safety of all our students and are linked to our school values.

All of the things in this booklet will be discussed in class. Teachers will spend time making sure you understand the ideas behind the Rules. You should also read and discuss this booklet with your parents, as it will help them understand your school life.

For Parents
Please read and discuss this booklet with your child. We are working to ensure that all students understand its contents, and your help will be appreciated. This process is much more than simply a process of ‘discipline’. We believe an effective Student Code of Conduct depends on nurturing personal responsibility and the ultimate aim is to encourage the development of socially aware and responsible members of our school community.

You are asked to complete the form at the back of this booklet and return it to school. This is so we know you have received your copy.
**Jells Park Primary School Values**

The 'Student Rights, Responsibilities and Rules for 2008' strongly reflect our school community's values about how we function and relate at Jells Park Primary School.

**Our Values**

**Respect**
- Treating others with empathy, compassion and dignity
- Valuing yourself and the environment

**Honesty**
- Behaving in a trustworthy manner
- Demonstrating integrity and fairness

**Excellence**
- Taking pride in the efforts and achievements of ourselves and others
- Accepting the challenge to realise our full potential

**Resilience**
- Maintaining a positive attitude
- Demonstrating persistence and flexibility

**RIGHTS OF STUDENTS**

A 'right' is something to which you are entitled. Your classmates and adults have rights too.

1. You have a right to a friendly, happy school environment that provides you with lots of opportunities to learn.

2. You have a right to feel safe and secure at all times at school.

3. You have a right not to be physically, verbally or cyber bullied at school.

4. You have a right to be an individual and be treated with respect.

5. You have a right to be treated equally and fairly at school.

6. You have a right to know the rules and expectations.

**RESPONSIBILITIES OF STUDENTS**

1. You have a responsibility to work or play without spoiling the activities of others.

2. You have a responsibility to be courteous to others.

3. You have a responsibility to be honest and thoughtful of others.

4. You have a responsibility to take care of your own belongings, as well as the property of other people, including school property.

5. You have a responsibility to wear your school uniform, unless there is a special reason for not doing so.

6. You have a responsibility to complete your schoolwork to the very best of your ability.

7. You have a responsibility to follow school rules and accept the consequences of any poor behaviour.

8. You have a responsibility to tell an adult if you notice unfair or bad behaviour by others.

9. You have a responsibility to report any form of physical, verbal or cyber bullying to a teacher.
School rules support our school values and the rights and responsibilities of students and help to provide a safe environment for all.

Respect
We talk politely to one another and to adults.
We take care of our own belongings as well as things belonging to other people.
We use all school property responsibly.
We take good care of our environment outside and put our rubbish in the bins.

Safety
We stay outside the classrooms at recess and lunch times, unless we are with a teacher.
The courtyard is for quiet activities and we don't play ball games in the courtyard or run through the area.
At playtimes we all stay in the playground.
We ask a teacher to get any ball that goes outside the school.
The play equipment is the only place for climbing.
We don't hurt people at our school.
We don't throw things that can hurt.
We don't bring dangerous or expensive toys to school.
We wear our broad brimmed hats outside in Terms 1 & 4.
If we don't have a hat we stay on the seats in the courtyard area.
We only eat in the classrooms or in the courtyard.
We do not tolerate any form of physical, verbal or cyber bullying.

Honesty
If there is a problem, we talk sensibly to the people involved and try to work it out fairly.
When we find something that does not belong to us, we return it to the owner, where possible, or take it to the School Office.

CONSEQUENCES OF UNACCEPTABLE BEHAVIOUR

If a student's behaviour, including any form of physical, verbal or cyber bullying, is unacceptable, one or more of the following measures may be taken:

- Discussion with teacher
- Warning and reminder of the rule
- Counselling
- Verbal and/or written apology
- Withdrawal of privileges
- Limited access to the playground
- Withdrawal from an activity
- Time out
- Environmental or school community service
- Making good any damages or mess
- Completing or repeating set tasks to an acceptable standard
- Referral to nominated Coordinator
- Behaviour agreements
- Referral to Principal / Assistant Principal
- Parent contact and/or interview
- After school detention

Serious and/or continued breaches of the Student Code of Conduct and the School Rules may result in more formal disciplinary measures as set out in JPPS’s Student Discipline Policy with reference to Dept. of Education and Early Childhood Development guidelines.

These measures will be used with discretion depending on the nature of the misdemeanour.
Dear Parents,

Please return this page to your child’s class teacher by

Friday, 22nd February 2008.

Thank you

Child’s Name: ___________________________ Grade: _____

Parent’s Name: _________________________

We have received and read our copy of the ‘Student Rights, Responsibilities and Rules’ Booklet and have discussed the contents with our child.

Parent Signature: _______________________

Date: __________