What’s Happening in the Classroom?

**English:**
- A large portion of the reading material for this term will be non-fiction texts related to our Integrated Studies topic of ‘Building our Nation with Heroes and Villains’. Newspaper articles, editorials, historical documents, plays, poetry and a variety of other texts will be a focus. Students will be practising the skill of summarising and recording important facts from these non-fiction texts. During the term, the students will be completing book reviews for fiction texts as well as for non-fiction texts.
- The main text types that the students will be writing this term are letter writing, persuasive writing, biographies and interview writing about Australia’s history and influential Australians. We will focus on the key aspects that make these texts different from each other, as well as further work on paragraphing, different sentence beginnings, and the use of punctuation and contractions. Many spelling tasks for this term will be based on word starts/endings, double letters, silent letter, word origins and ‘Australian’ and ‘History’ topic words.
- Students will be asked to prepare class talks based on topics from our Unit of Study, including a speech of an Australian identity. In addition to this, they will be involved in debates and plays to allow them opportunities to practise speaking expressively and in different scenarios.
- Library sessions will be conducted each week with students having the opportunity to read and borrow.

**Mathematics:**
This term’s focus areas will include:
- Probability outcomes.
- Fractions, Decimals and Percentages, and their uses.
- Money.
- Time.
- Symmetry of shapes and patterns.
- Continuing to develop automatic response to multiplication tables.
- Selecting relevant information to solve a problem using each of the four processes.
- Measuring the capacity and volume of objects.
- Generating and describing number sentences and sequences.

**Integrated Curriculum**
The unit of ‘Building our Nation with Heroes and Villains’ focuses on Australian history. It examines Australia’s rich history, made up of both the Indigenous people and the immigrants who have settled here from the 18th century to the present day. It will also address the influential people in Australia's history, both heroes and villains, that have shaped our culture and history.

**Aspects of the Specialist Programs to note include:**

**Art:**
This term the theme in the Art room is drawing/ painting and then clay. The children will study a variety of techniques using pencil, fine liners, dry pastels, metallic pencils and charcoal. They will study the work of some famous artists including Sidney Nolan. Topics will be related to the classroom Integrated Units where relevant.

**LOTE:**
The Grade 5 children will be introduced to words for different objects and words for adjectives. They will learn to say and write sentences to describe objects. They will do role play activities involving shopping. The Grade 6’s will learn to ask questions in Mandarin and do surveys of their peers’ favourite sport and leisure activities. They will work in groups to improve their speaking skill and practise saying sentences in introducing self, family and friends.

**Physical Education:**
First two weeks will be completing preparations for the House Athletics competition for Grades 4 to 6 on Friday May 1st Term 2 will focus specifically on the development of strategic ‘game play’ in a variety of ball related sports. We will spend time on Soccer, Netball, Basketball and Football over the term. Students will spend approximately two weeks on each of these sports learning the skills and playing modified games. There will be a continued focus on fitness, up to and after the House Cross Country (in May), to maintain general health.

**Music:**
In second term, group compositions will continue to be an important part of the programme. Students will prepare their compositions for presentation to an audience and evaluate the effectiveness of their own work as well as that of other groups. Singing, body percussion, vocal sounds, movement, playing untuned and tuned percussion (such as the marimba) will also continue to be developed.
Learning Technologies:
The classroom computers will be utilised by children as part of their everyday classroom work. Additional Learning Technologies sessions will take place in the Senior ICT Lab. Word processing skills will be developed, with a particular emphasis on inserting pictures and text boxes, editing skills and working with sound, video and pictures. Children will be working with spreadsheets, learning simple formulas and how to enter information into tables. Students will be working on computer graphics tasks this term, particularly while preparing their Digital Portfolios.

‘You Can Do It’ and Values Program
The foundation for Term 2 is Organisation. This is an excellent opportunity for parents to encourage their children to regularly use their student diaries to assist with preparations for each day. The weekly Values Program will continue, with a different value introduced at Monday morning assemblies. The value will be followed up in the classroom and also referred to incidentally during the week.

Environmental Program
Parents are asked to assist students in reducing the waste that they bring to school, especially in lunch boxes. The school has a focus on conserving water, recycling food scraps to the worm farms and reducing the amount of rubbish going in the bins, as well as turning off lights and power items when not being used.

Dates to Remember:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 1st May</td>
<td>House Athletics</td>
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<tr>
<td>Friday 15th May</td>
<td>House Cross Country</td>
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<tr>
<td>Mon 18th - Fri 22nd May</td>
<td>Grade 6 Camp to Canberra</td>
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<tr>
<td>Mon 1st - Fri 5th June</td>
<td>Education Week</td>
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<tr>
<td>Monday 1st June</td>
<td>Open Night at JPPS (6.30-8.30pm)</td>
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<tr>
<td>Wednesday 3rd June</td>
<td>EMR Choir Performance</td>
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<tr>
<td>Wednesday 3rd June</td>
<td>Zone Cross Country</td>
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<td>Thursday 4th June</td>
<td>Grandparents Day</td>
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<td>Monday 8th June</td>
<td>Queen’s Birthday – no school</td>
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<td>Tuesday 9th June</td>
<td>Incursion ‘Chinese Jugglers’</td>
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<td>Thur 11th &amp; Fri 12th June</td>
<td>Parent / Teacher / Student Interviws</td>
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<td>Tuesday 23rd June</td>
<td>School Photos</td>
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<tr>
<td>Friday 26th June</td>
<td>Last day of Term 2 (2.30pm dismissal)</td>
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CSF Level 4 Team