English
Reading: The children will work in small instructional groups with their teacher on specific skills related to their reading development. When not participating in instruction with their teacher, they will be involved in consolidation and extension learning centre activities to enhance their reading progress. They will be encouraged to discuss their understanding of stories and articles read and, when reading orally, to use appropriate expression. The children will also be encouraged to read for pleasure and share their books with their peers. The literature component of the program will include stories, poems, songs and picture books often related to our Integrated Inquiry Unit topic.
Writing: Focused teaching and Task Groups will be a feature of daily Written Language activities. This term, emphasis will be placed on recount, narrative and descriptions. A focus on writing sessions will also be on correct letter formation and spacing.
Spelling: Level 2 students will focus on the Jells Park Primary Spelling Step Program. This consists of spelling steps that students will work through at their own level throughout the term. Initial and final sounds and blend chunks, plus some medial vowel blends, will be part of the daily program. For example: sh, ch, tr, ae, ou etc.
Speaking and Listening: Activities related to listening carefully for instructions and to directions, being able to restate them clearly to others, speaking with appropriate volume for the situation, employing supportive body language to enhance the message and looking at the speaker and/or the audience will be important features of the speaking and listening part of the Literacy program.
Asian Literacy
This term, we will begin studies about some of the countries and cultures near Australia to develop some knowledge and understanding of such communities. The following countries will be studied: 1N Laos, 1G Fiji, 1B Burma, 2C South Korea, 2A Malaysia, 2G Cambodia and 2M North Korea.

Mathematics
Number - the children will:
• Recognise, write and order numbers to 100 extending to 1000.
• Skip count by 1’s, 2’s, 5’s and 10’s to 100 extending to 1000.
• Develop mastery of addition number facts to 10 and extending to 1000.
• Develop mastery of subtraction facts from 10 and extending to 1000.
Space - the children will:
• Construction and interpretation of maps.
Measurement and Data - the children will:
• Make and read pictographs and other types of graphs to represent collected information.
• Consolidate understandings of measuring the length of objects.
• Capacity and informal units of measurement.
• Recalling and ordering days of the week, months of the year and seasons.
• Construction of simple timelines for daily activities.
• Probability of likely and unlikely events.
Working Mathematically – the children will:
• Participate in regular problem solving activities
• Using the calculator as a tool when working in number.

Integrated Unit of Study
‘Who do you think you are?’ is the title for the Integrated Inquiry Unit for Term 1. The focus of the Unit is to recognise diversity within our class and local communities. Students will learn that family is an important starting point when exploring the notion of culture. They will familiarise themselves with a range of traditions and celebrations and explore values and symbols important to various cultures. A highlight of the unit will be an excursion to Jells Park on Thursday 22nd March.
Learning Technology
The classroom computers will be utilised by children as part of their everyday classroom work. Additional Learning Technologies sessions will take place in the ICT Lab in the Library. We will be working with Microsoft PowerPoint, developing word processing skills, file management and research skills on aspects of our Integrated Inquiry, ‘Who do you think you are?’, will be developed and extended.

Art:
The focus for this term is Threads and Textiles. The students will explore the attributes and limitations of a wide variety of fabrics and threads. They will create their art works using techniques of twisting, shaping, cutting, sewing, pasting and pulling. They will add decorative elements with buttons, sequins and beads. Topics will compliment classroom themes where appropriate.

Physical Education:
Term 1 will begin with a revision of fundamental motor skills taught last year in running, jumping, hopping, throwing and catching with various equipment. Students will concentrate on learning various dodging and tagging tactics used in various small games and modified sports. Students will continue to start every class with a brief fitness and stretching component stressing the importance of warming up appropriately. Students will transfer and implement the skills learnt into small sided skill games.

Music:
This term in level 2, students will further their knowledge and application of beat and rhythm. They will be introduced to the basics of music theory and develop an understanding of music language. Singing will be enjoyed along with other vocal based activities to develop an understanding of pitch and melody. Students will be given opportunities to perform and also to evaluate the work of others.

‘You Can Do It’ and Values Programs
The foundation for Term 1 is Getting Along. This foundation is especially related to developing the ability to mix well with others, to be tolerant and non-judgemental.

Parent Helpers
Trained Classroom Helpers participate in the classrooms during Literacy and Numeracy sessions. Parents participating in any aspects of the classroom will require a Working with Children Check. Parents may also help with excursions, book covering, laminating and word processing etc.

We would appreciate your assistance by:
The donation of one large box of tissues to your child’s classroom, so that we can provide assistance for minor sniffles and sneezes which occur throughout the year.

Dates to Remember
- Monday 14th February First School Assembly
- Tuesday 15th February Parent Information Evening
- Tuesday 22nd February School Photo’s
- Tuesday 22nd February Parent/Teacher interviews “Getting to Know You”
- Wednesday 23rd February Parent/Teacher interviews “Getting to Know You”
- Thursday 24th February New Families Welcome Barbecue (6:00 pm–7:30 pm)
- Thursday 22nd March Jells Park Excursion
- Monday 14th March Labour Day
- Friday 8th April Last day of Term - 2:30 pm dismissal

Level Two Team
Mrs Laraine Clacher, Mrs Lisa Gray, Mr Andrew Noordhoff, Ms Nadia Costabile, Mrs Gillian Dodd, Mr Jared Meredith, Mrs Sandy Mettrick, Mrs Jill Bobinac, Valerie Blake and.