



Social and Emotional Wellbeing at Jells Park PS

School Wide Positive Behaviours:

School-wide positive behaviour support (SWPBS) is a whole-school framework which provides school professionals with an approach to promote improved behaviour at their school. SWPBS has been developed from evidence and data, demonstrating the most effective ways to prevent and respond to problem behaviour at school.

Our school Values are:

Respect, Honesty, Excellence and Resilience

D-PAWS:

Dogs Providing Academic and Wellbeing Support (D-PAWS) is a program that sees our school dog, Ziggy, visiting each classroom. Ziggy is on the journey to become a therapy trained dog. She is a friendly and cuddly black Spoodle who provides stress relief and calmness to our classrooms.

Student Support Services:

We have a team of allied health professionals that support our teachers and students with psychology, speech pathology, social work and more.

Student Leadership:

As well as the JSC, students in Level 6 hold leadership positions. These include School Captains, Media Captains, Performing Arts Captains and House/Sport Captains. They undertake roles of responsibility for their elected area of the curriculum, attend a Student Leadership Forum and represent the school at community events.

Friendship Tree & Buddy Bench:

Students can visit here when they don't have anyone to play with and other students will ask them to join in a game. A staff member on duty in the yard can assist students sitting on the bench to join in with other students.

Multi-Age Day:

Students are placed in mixed level groups with students from the same 'house' but different year levels. They work as a community to complete different tasks throughout the year.

Kids Hope Mentors:

Trained mentors who volunteer through the Kids Hope program and spend time one-on-one with students identified as having a need for a consistent mentor. The mentor works with the student until the end of their schooling at JPPS.



Expected Behaviours:

The school community has developed a Matrix of expected behaviours that are explicitly taught to each student. These are aligned to our school values. Students are acknowledged for displaying positive behaviours by receiving a token. Tokens then earn the students individual reward vouchers and this goes towards a whole school reward.

RESPECT **HONESTY**
EXCELLENCE **RESILIENCE**

The 4Rs:

Rights, Responsibilities and Respectful Relationships is a series of age appropriate materials developed to teach students a range of social and emotional skills.

Transition:

We have a very successful Foundation Transition program that utilises our strong Buddy Program. Each Foundation student has a Level 6 Buddy who helps them navigate the schoolyard, make new friends and provides support in this new environment. Our Transition program runs over 5 sessions and provides information sessions for parents as well as classroom activities for students.

Junior School Council (JSC):

Students in Levels 3, 4 and 5 are elected by their peers to form the Junior School Council. The JSC run several community minded events throughout the year with the aim to create awareness about global or local issues. Some of the events have seen children donate socks for the homeless, or presents for the Salvation Army to distribute at Christmas.