Literacy at Jells Park PS

Reading (CAFE):
We teach strategic reading using the CAFE framework from Foundation to Level 6. The framework focuses on explicit reading skills in the areas of Comprehension, Accuracy, Fluency and Expanded Vocabulary. Students are taught specific skills and work on individualised goals to improve their reading ability.

Writing:
Students are explicitly taught the structures of different text types through Modelled, Shared Interactive and Guided writing. Strategies are taught and individual goals are set for students to enhance their writing using the Big Write & VCOP Framework. Handwriting is a tool used within the writing process. Students are explicitly taught starting points, correct pencil grip and posture.

Speaking and Listening:
We follow a consistent approach to oral literacy throughout the school. Beginning with research based 'Show and Tell' in the Early Years and progressing to research based projects and debating skills in the Senior Years.

Spelling (Soundwaves):
From Foundation to Level 6, all students at Jells Park PS participate in differentiated spelling tuition catering to each individual student points of need. In the junior year's teachers use a synthetic phonics-based program to guide their teaching, where students learn not only the letter names but all 44 speech sounds (phonemes). As the students' progress through the years the focus moves to blends, themes, vocabulary, word patterns and spelling rules/exceptions.

Literacy support:
From Foundation to Level 6 students with greater need are placed in small groups where their learning needs are catered for.
Level 1 students identified as 'at risk' may also be withdrawn to focus on specific literacy skills in a small group situation.

Intervention & Boost:
An early intervention program for students in Level 1 and 2 is available for identified students, supported by a short-term tutor program for other year levels that we call Boost. Students receive individualised instruction for up to 3 sessions a week with a specialist trained teacher. Lessons are 30 minutes long and cover aspects of reading, writing and word study through phonics and word patterns. Places are offered to students identified as having the greatest need.

English as an Additional Language program (EAL):
Students receive weekly, small-group English lessons from a teacher with specialist English instruction training. This is an intervention program which is designed to maximise students' exposure to the English Language. The program assists students in their daily use of English and improves their understanding in oral and written English Language structures. Each session includes elements of reading, word study, English vocabulary and writing. Each student listed on our records to have a Language background other than English at home, is assessed against the EAL Continuum and is specially chosen to participate in this Program.

Digital Technology and Literacy:
Students are explicitly taught a range of skills in Digital Technology to enhance their learning and knowledge in literacy. This can range from using learning apps and creative tools, giving them literacy purpose. Students use a variety of technology to publish their writing. **The Literacy Planet** is a highly engaging and supportive online Literacy resource that can be used at school and at home. It is aligned with the Victorian Curriculum where teachers set tasks and assessment based on the child's needs.

Premiers Reading Challenge:
Every year Jells Park Primary School participates in the Premiers Reading Challenge, inspiring children and young people to read more books. This challenge is aimed at Foundation to Level 6 children.

Library facilities, Book week and Book fair:
At Jells Park our Librarian assists the children with borrowing and library skills. Each year we encourage a love of literacy with our Book Week celebrations and our annual Book Fair.