

# LEVEL 4- WORK FROM HOME MATRIX

You are not obligated to submit work, however your teachers are available to support you with your home learning throughout the week. Please email questions and completed work to your teacher for correction and feedback. Teachers will be available from 8.45am – 3.45pm each day.

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| <b><u>Literacy</u></b> | <p><b><u>Journal Writing</u></b></p> <p>Write a journal entry on what you've done for the day, explaining what the highlights of your day were.</p>  | <p><b><u>Literacy Planet</u></b></p> <p>Complete any set tasks on Literacy Planet and if finished continue with your quest.</p>  | <p><b><u>Persuasive Writing</u></b></p> <p>Convince your parents to buy your favourite toy. Make sure you have three strong arguments. Write it out</p>                                 | <p><b><u>Book Review</u></b></p> <p>Write a book review about a book you've just read. Tell us the plot, character, problem, solution and give it a rating.</p>   |
| <b><u>Numeracy</u></b> | <p><b><u>Number Patterns</u></b></p> <p>Create your own number patterns, writing the first ten numbers of the pattern and the rule. Eg. 2, 5, 8, 11, 14, 17, 20, 23, 26, 29<br/>Rule is +3</p> | <p><b><u>Mathletics</u></b></p> <p>Complete any set tasks on Mathletics and if finished continue doing games or Live Mathletics.</p>   | <p><b><u>Number facts</u></b></p> <p>Choose a number between 10 000 and 99 000. Use words and pictures to create a poster showing as much information about the number as possible.</p> | <p><b><u>The Answer is:</u></b></p> <p>Choose a number between 20 and 100. If the answer is 25 what is the question.<br/>Eg 5x5, 20+5, ¼ of 100, 1 day + 1 hour.</p>                                      |
| <b><u>Inquiry</u></b>  | <p><b><u>Travel Agent</u></b></p> <p>Plan a holiday to another country in the southern hemisphere. Look at flights, accomodation and list 5 things that you can do while you are there.</p>    | <p><b><u>Design a class flag</u></b></p> <p>Design a class flag to be displayed during the opening ceremony of the school mini-Games.</p> <p>The flag <b>must</b> include the following elements:</p> <ul style="list-style-type: none"> <li>• the name of your class</li> </ul> | <p><b><u>Inquiry Project</u></b></p> <p>Continue with your inquiry project. If it's finished find another area of interest and find another way to present your information.</p>        | <p><b><u>Dinner time</u></b></p> <p>Find a recipe from another country, write down the ingredients and directions to follow.</p> <p>Make the food and then take a picture to share with your friends.</p> |

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|            |   | <ul style="list-style-type: none"> <li>• a picture or symbol to represent your class</li> <li>• a colourful pattern, consisting of lines or shapes</li> </ul> |  |  |
| <b>SEL</b> | <p><b><u>Board Game</u></b></p> <p>Make a board game and play it with your family</p> | <p><b><u>Be a Teacher</u></b></p> <p>Learn something new on YouTube and teach it to the class/family.</p>   | <p><b><u>Stem Challenge</u></b></p> <p>Build the tallest tower you can with 5 pieces of Newspaper and 20 pieces of tape.</p> <p>(take a photo)</p> | <p><b><u>Meditation</u></b></p> <p>Spend 15 minutes listening to Smiling Minds</p> |

## **Educational Websites for students**

1. Mathletics – Students have their own usernames and passwords. Teachers can set tasks and once completed students can complete live mathletics, any of the games as well.  
<https://www.mathletics.com/au/>
2. Literacy Planet – Students have access to set tasks from teachers as well as students being able to complete their quest, compete in spelling competitions as well.  
<https://www.literacyplanet.com/au/>
3. Code.org – Coding website for students to work through various challenges  
<https://code.org/>
4. Scrath - Coding website for students to work through various challenges  
<https://scratch.mit.edu/>
5. Kids News – news website aimed for kids, each article is categorised  
<https://www.kidsnews.com.au/>
6. Kodeable - Coding website that we use in the classroom, students have a class code and then sign in individually. Can continue with quest or do aspects of their own coding.
7. Typing tournament – Levelled typing program that teaches students the important skill of how to effectively type  
<https://www.typingtournament.com/>
8. Maths Blasters – part of typing tournament and uses the ed alive passwords that students have. Fun maths game in the theme of space invaders  
<https://central.edalive.com/library>
9. Words Rocks Online – grammar and spelling game part of the ed alive sute.  
<https://central.edalive.com/library>
10. FUSE – Victorian website with huge range of topics and activities for students to explore. A teacher favourite.  
<https://fuse.education.vic.gov.au/Primary>
11. BBC Kids – website with various games and educational activities from Britain that can cater for learning in Literacy and Numeracy as well as Science.  
[http://www.bbc.co.uk/schools/websites/4\\_11/site/numeracy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml)
12. Topmarks – website with huge list of games and activities for students to work on in all primary year levels and subjects  
<https://www.topmarks.co.uk/>

13. Kahoot – Students can create their own quizzes for friends or participate in quizzes made by others. Free to join.

<https://kahoot.com/>

If you require password for an of the programs we use in the classroom (Mathletics, Literacy Planet, ED Alive programs) please email your teacher and they can provide them for you.

Teachers emails are:

Mr. Andrew Noordhoff

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Mr. Darren Jenkins

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## Level 4 Work-from-home Matrix – Specialist Classes

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each day.

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| PE | <b>Basketball Skills</b> <ul style="list-style-type: none"><li>• Complete the activities set above Level 1 and 2</li><li>• Practice basketball shooting (If a ring is available)</li><li>• Pick spots around the ring to shoot from and try and improve each time</li></ul> | <b>Fitness stations-</b><br>1 minute rest between each activity <ul style="list-style-type: none"><li>• 1 minute of star jumps</li><li>• 1 minute of sit ups</li><li>• 1 minute of squats</li><li>• 1 minute of sprints</li><li>• 1 min of step ups</li></ul> | <b>Kicking</b> <ul style="list-style-type: none"><li>• Use a soccer ball or AFL football to practise your kicking skills.</li><li>• You could practise passing with someone in your family if possible or go to a local park/oval and use the goals.</li><li>• You might be able to set up some goals in your backyard also.</li></ul> | <b>Bike Ride</b> <ul style="list-style-type: none"><li>• Go for a bike ride with a member of your family</li></ul> |
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| Music    | <p>Writing a Rap</p> <ul style="list-style-type: none"> <li>- Using rhyming words and short phrases, write a rap about a topic that interests you (e.g. basketball, music, friends, family)</li> <li>- Perform it and record yourself rapping it!</li> </ul> <p>Must include 2 verses and a chorus each with 4 lines.<br/>The order:<br/>Verse 1 , Chorus , Verse 2, Chorus</p> | <p>Write a Song</p> <p>Using the link below, create a song with different instruments.</p> <p>Try to develop patterns to make it sound like a song instead of random bursts of sound.</p> <p><a href="http://musiclab.chromeexperiments.com/Song-Maker/">musiclab.chromeexperiments.com/Song-Maker/</a></p> | <p>Become a Quiz Master</p> <p>Create a quiz about a musician/singer/band.</p> <p>Include questions that cover their style of music, their different achievements, their songs etc.</p> <p>The quiz should have at least 8 questions!<br/>You may like to write this and quiz your family/friends, or create a quiz using Kahoot.<br/><a href="http://kahoot.com">kahoot.com</a></p>                       | <p>Dance</p> <p>Choose your favourite song and create a dance routine.</p> <p>You could even teach this dance to someone at your house!</p>   |
| ICT      | <p>Typing Tournament<br/><a href="https://central.edalive.com/library">https://central.edalive.com/library</a></p>  | <p>Kodable<br/><a href="http://www.kodable.com">www.kodable.com</a></p>   | <p>code.org<br/><a href="https://code.org">https://code.org</a></p>  | <p>Typetastic<br/><a href="https://typetastic.com">https://typetastic.com</a></p>   |
| ART      | <p><b>Scrapbook</b></p> <ul style="list-style-type: none"> <li>• Collect some photos of your family or a special event and make a collage.</li> <li>• Use coloured paper to create borders around pictures, add stickers, stamps, drawings etc to decorate your page.</li> <li>• Design a heading using bubble writing and use patterns, lines and colour.</li> </ul>           | <p><b>Origami</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.origami-instructions.com/simple-origami.html">http://www.origami-instructions.com/simple-origami.html</a></li> <li>• Use the website to choose your favourite origami to follow the instructions and create.</li> </ul>  | <p><b>Wanted poster</b></p> <ul style="list-style-type: none"> <li>• Choose a family member and create a Wanted Poster about them.</li> <li>• Include a drawing that details what they look like highlighting their physical features (eye colour, hair, height, etc)</li> <li>• Write some things that they have done for people to be looking for them and include a reward for finding them.</li> </ul> | <p><b>Cardboard House</b></p> <ul style="list-style-type: none"> <li>• Use cardboard boxes and recycled materials to design a doll house.</li> <li>• Each box can represent a different room stacked on top or beside each other to form the house.</li> <li>• In each room, create furniture from recycled materials.</li> </ul> |
| Mandarin | <p>Practise singing the Chinese zodiac song to consolidate knowledge of the Chinese zodiac animal cycle.</p>  | <p>Spend 20 minutes practising Mandarin words related to body parts using one of these websites –</p> <p><a href="http://semanda.com/">http://semanda.com/</a><br/><a href="https://www.digitaldialects.com/">https://www.digitaldialects.com/</a></p>  | <p>Spend 20 minutes practising Mandarin words related to animals using one of these websites –</p> <p><a href="http://semanda.com/">http://semanda.com/</a><br/><a href="https://www.digitaldialects.com/">https://www.digitaldialects.com/</a></p>  | <p>Spend 20 minutes practising Mandarin words related to countries using one of these websites –</p> <p><a href="http://semanda.com/">http://semanda.com/</a><br/><a href="https://www.digitaldialects.com/">https://www.digitaldialects.com/</a></p>   |

Music –Miss Gaudion

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ICT –Ms Cook

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Art – Mrs Anderson

[n.anderson@jpps.vic.edu.au](mailto:n.anderson@jpps.vic.edu.au) (Thurs, Fri)

Mandarin – Mrs Gordon

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