

# **Additional Commentary to Support the Annual Report 2016**

Upon reviewing the data presented in the 2016 Annual Report, School Council felt it appropriate to add explanation and clarification to some of the performance criteria presented. In doing this, please understand that this data is collated for the 2016 year and, while our data demonstrates a high performing school, response to some lower level data has already been actioned in the 2017 Annual Implementation Plan.

## **Parent Satisfaction Summary**

The average level of Parent Satisfaction at JPPS sits on the line between mid & high satisfaction (75<sup>th</sup> percentile), however is below State Average. Further analysis into this position in 2016 found that parents had concerns in the area of Parent Input and Student Safety.

The Student Safety data reflected a more 'global' issue with the bomb hoaxes in early 2016 that were a concern to a lot of parents and students. JPPS responded to this information by ensuring that our Emergency Management documents and processes were in order and that all members of the community were informed and practiced in appropriate response procedures.

Parent Input is an ongoing dialogue with the parent community through the School Council and the Jells Park Parent Committee. In 2016 we were very active in increasing the communication with the community through the Skoolbag app, Facebook, regular email contact with teachers and eNewsletters. Work to improve the Parent Input at Jells Park PS is included in the 2017 AIP.

## **NAPLAN Year 3 – Lower School Comparison**

While this data point indicated a 'lower' position compared to similar schools, it is worth noting that this is a 'snap shot' result for just one cohort in the school for one year. Our 4-year average for Level 3 and Level 5 has historically been high and 'similar' against comparative schools. JPPS has been working on developing a strong and consistent literacy pedagogy, however there will be occasions when one cohort may not be as strong as others.

## **NAPLAN Learning Gain - Literacy**

The expectation is for schools to achieve a spread of 25% Low Growth, 50% Medium Growth and 25% High Growth from Level 3 NAPLAN to Level 5 NAPLAN. Based on the 2016 data for JPPS, the main concern would be the percentages in Writing and Spelling. This data has been clear to Jells Park PS for a few years and explains why we reviewed the teaching platforms for both Writing and Spelling over the last 2 years. In response we have implemented the Words Their Way Spelling Program (2016) and the VCOP Writing Program (2017). As this data is based on the NAPLAN test in May 2016, it is felt that another couple of years is needed to see an impact from the new programs.

## **Student Absences**

JPPS has historically had high student attendance at school, as reflected in the 4-year average being well below State average (lower is better). In 2016 the student absence rate was at its highest in 5 years. This figure is reflected across all year levels. While it was identified that there were some minor issues with incorrect coding for some students absences, there also appeared to be a steady increase in student absences throughout the year. Traditionally JPPS families have taken extended holidays throughout the year, which also impacts the data.

For 2017 this will require greater education of students and parents that 'it is not OK to be away' and we will give greater attention to following up regular absentees.