



The Arts Policy

Purpose:

- To develop the intellectual and expressive potential of students through aural, spatial, kinaesthetic, interpersonal and visual experiences.
- To equip students to use and understand the arts forms as symbolic languages.
- To enable students to develop practical skills in dance, drama, media, music and the visual arts.
- To develop in students' skills in arts criticisms and aesthetics through describing, analysing interpreting and evaluating their own and others' arts works.
- To develop students' understanding that the arts evolve within particular social and cultural contexts.
- To develop an appreciation and enjoyment of the arts.

Guidelines:

- The Arts program will develop the following strands:
 - Dance
 - Drama
 - Media
 - Music
 - Visual Arts
- The Arts program at JPPS will be developed according to the guidelines for Visual Arts and Music in the Victorian Curriculum.
- Equipment will be maintained to ensure maximum benefit is obtained from available resources.

Implementation:

- Specialist teachers in Art and Music will present the visual and performing arts programs.
- The Art and Music teachers will organise for the purchasing and storage of equipment.
- The Arts program will contain units of work that are planned in relation to the JPPS Integrated Study Scope and Sequence Chart.
- Develop an 'Arts' vocabulary, which allows for understanding, discussion and appreciation of the work of others.
- Develop in students an individual style using a range of forms:
 - Visual Arts: painting, printing, drawing, modelling, construction and textiles
 - Music: singing, instruments and body percussion
- Provide opportunities for students to express ideas through The Arts using a variety of elements – Visual Arts: line, texture, colour, shape and pattern
 - Music: Rhythm, beat, tempo, texture and dynamics
- Investigate the Arts (present and past) of our society as well as the Arts of other cultures.
- Respond and interpret on the ways they have achieved certain outcomes.
- Present and display/perform student work in the school environment and beyond when the opportunities arise.
- Recorder will be introduced to all Year 3 students.
- A school performance will be held on a yearly basis.
- An Art Show will be held on a bi annual basis.

Evaluation:

- This Policy will be reviewed and modified as necessary.