

# What's Happening

## Years 3 to 6

### Preparing today's students for *tomorrow*

It might seem unrealistic now, but in the not-too-distant future positions like this will be a reality. Victorian schools are partnering with parents to ensure every child is prepared for the jobs of the future.

The *What's Happening* series helps you to learn more about how it's being done.

In years 3 to 6, your child will develop a deeper understanding of the relationship between school, home and the world outside their local community. Your child is now becoming more capable of concentrating on tasks for longer periods of time.

Your child will be supported to ensure their primary school years are positive, challenging and improve their confidence about themselves, their learning and their interactions with others. This is a time when schools provide many opportunities for students to take responsibility for their learning and demonstrate their independence.

### In the classroom

The curriculum is organised in eight learning areas: English, maths, science, health and physical education, languages, humanities (including history, geography, civics and citizenship, economics and business), the Arts and technologies including design technologies and digital technologies.

There are also general capabilities included in the curriculum to support students to develop their thinking skills, ethical and intercultural understandings, and personal and social capabilities.

Your child will continue to build on the knowledge and skills developed in English and maths. They will be made aware of new content and ideas to extend their understanding of and thinking about local and national people, events and issues.



Wanted:  
**Underwater  
Infrastructure  
Designer**

### Students at this stage

- increase literacy and numeracy skills
- build thinking skills and apply these to the different topics and contexts being explored
- work cooperatively with others to extend their learning
- participate in physical activities to develop motor and movement skills
- express knowledge and understanding in varied ways, including written, spoken and visual presentations

### What you can do

- talk to your child about their day. Ask them "What did you find the most interesting today?" "What was your favourite topic area today?"
- share with the teacher your child's areas of interest, as this may support your child to become engaged with their learning
- speak with your child's teacher to learn how they will be covering the curriculum for your child as each school tailors this to meet the needs of your child and their peers
- talk to your children about the topics, themes and areas being taught and have a conversation about it with them.

It is important to remember that each child is different; some may find parts of their learning program more challenging than others.

Speak with your school if you have any questions about what your child is learning and how they are progressing.

To see how your child is being prepared for their future, visit [education.vic.gov.au/futureready](http://education.vic.gov.au/futureready)