



Inquiry Units Policy

Purpose:

Through the Inquiry Units program, Jells Park Primary School students will explore ideas about how the world works and develop the knowledge, skills and values that will allow them to take their place as responsible and active citizens of the world.

Guidelines:

- Studies of Critical and Creative Thinking, Ethical Capability, The Humanities (Civics and Citizenship, Economics and Business, History and Geography), Health and Physical Education, Intercultural Capabilities, Personal and Social Capabilities, Science and Technologies (Design and Technology and Digital Technologies) will be incorporated as focus areas for the units of study each year or alternate year.
- Literacy skills, and where appropriate, Mathematics skills, will be integrated to assist students as they explore, analyse and describe ideas and concepts.
- The Jells Park Primary School Inquiry Units Scope and Sequence describes a two-year cycle of units for each Victorian Curriculum Level.
- Each unit will incorporate learning activities based on Bloom's Taxonomy and Gardner's Multiple Intelligences to ensure that different levels of thinking and different abilities and interests are catered for.
- Drug Education may be incorporated into the Inquiry Unit studies units where most appropriate.
- Where specific emphasis is required, the topics will form stand-alone units.
- A variety of high quality resources will be collected and used to support the units.

Implementation:

1. Teachers and students at each Level will be responsible for contributing to the planning and assessment tasks for the Inquiry Unit.
2. Unit plans and audits, will be stored on the school server in Team Folders for assess by all staff. A staff member will be allocated the responsibility for coordinating the Inquiry Unit Curriculum across the school.
3. The teacher responsible for Inquiry Units will work closely with the staff member responsible for Library and ICT acquisitions to purchase high quality resource materials to support the programs.
4. When appropriate, teachers will access community and industry activities (eg. Clean Up Australia Day, Social Service activities) that provide a real-life context for their learning.
5. Excursions and/or Incursions will be planned to enhance the children's learning within Inquiry Units.
6. Monitoring and evaluation of student progress will occur at regular intervals throughout each term using both rubrics and thinking tools to assist assessment against the Victorian Curriculum.

Evaluation:

This policy will be reviewed as part of the school's four-year review cycle.